Welcome unit *page 4*	**Vocabulary:** classroom objects, stationery, the alphabet, everyday objects, basic colours, days of the week, numbers 1–20	
	Vocabulary	**Grammar**
Unit 1 People and places *page 8*	• countries and nationalities • places, numbers 20–100 Pronunciation /ɪ/ and /iː/	• verb *be* affirmative, personal pronouns • *a*, *an* and *zero* article, nouns with adjectives
Unit 2 Me and my clothes *page 20*	• clothes, adjectives describing clothes • personality adjectives Pronunciation /ɔː/	• verb *be* negative • verb *be* questions, short answers, *Wh-* questions and answers
Revision Units 1–2 *pages 32–33*		
Unit 3 Our things *page 34*	• possessions • household objects, prepositions of place Pronunciation /r/	• possessive adjectives, *whose*, possessive *'s* • *this*, *that*, *these*, *those*
Unit 4 Family and friends *page 46*	• describing appearance: face and hair • family Pronunciation /h/ and /tʃ/	• verb *have got* affirmative and negative • verb *have got* questions and short answers
Revision Units 3–4 *pages 58–59*		
Unit 5 Me and my food *page 60*	• food and drink • fruit and vegetables Pronunciation /s/ and /ʃ/	• *there is/are*, *some*, *a lot of*, countable and uncountable nouns • *there isn't/aren't*, *any*
Unit 6 Out and about! *page 72*	• sports, hobbies • action verbs, word friends Pronunciation /eɪ/ and /æ/	• verb *can* affirmative and negative • verb *can* questions and short answers, *Wh-* questions and answers, adverbs with *can*
Revision Units 5–6 *pages 84–85*		
Unit 7 My week *page 86*	• everyday activities • free-time activities Pronunciation /uː/ and /əʊ/	• present simple affirmative, negative, questions and short answers, *Wh-* questions and answers: *I*, *you*, *we* and *they* • present simple affirmative, negative, questions and short answers, *Wh-* questions and answers: *he*, *she*, *it*
Unit 8 Time out! *page 98*	• holiday activities • places in a town Pronunciation /ŋ/	• present continuous affirmative and negative • present continuous questions and short answers, *Wh-* questions and answers
Revision Units 7–8 *pages 110–111*		
Vocabulary extension *pages 112–119* **Communicative activities** *pages 120–121*		

Grammar: possessive adjectives: *my* and *your*, imperative, regular and irregular plural nouns		**Speaking:** classroom instructions, spelling	
Speaking	**Reading and culture**	**Writing**	**Global Citizens Project**
• asking for and giving personal information	• Favourite parks	• personal information form	• make a webpage about a country
• telling the time, asking what time it is	• Cosplay around the world	• short message about myself	• design a sustainable wardrobe
• asking and answering about a price	• Recycle to save the planet!	• description of my bedroom	• make a new object from an old one
• welcoming and introducing friends	• Family photo competition	• description of a family	• make a poster about families in our community
• ordering a takeaway pizza	• School lunches around the world	• blog post about my lunch	• plan a menu for the day of a test
• asking for and giving permission and information	• Unusual national sports	• text message	• make a questionnaire to choose a hobby for a classmate
• likes and dislikes	• School in other countries	• blog post about my weekend	• plan the perfect school day
• asking for and giving directions	• Arts festivals	• holiday postcard	• design a park
Language reference *pages 122–127*			

	Vocabulary	Grammar
Welcome unit *page 4*	**Vocabulary:** school things, classroom objects, personal possessions, clothes	
Unit 1 Back to school *page 8*	• school subjects • places at school Pronunciation /k/	• present simple: affirmative, negative, questions, short answers, *Wh-* questions • *there is / there: are* affirmative, negative, questions, short answers
Unit 2 You are what you eat *page 20*	• kitchen objects, cooking words • talking about food, food choices Pronunciation /əv/	• countable and uncountable nouns with *a/an, some, any, a lot of* • *many/much, how many / how much*
Revision Units 1–2 *pages 32–33*		
Unit 3 My life *page 34*	• healthy lifestyle • household chores Pronunciation /e/ and /æ/	• present simple: adverbs of frequency and frequency expressions • present simple: *love, like, hate* + verb + *-ing*
Unit 4 Body and mind *page 46*	• body parts • feelings and emotions Pronunciation /n/ and /ŋ/	• present continuous: affirmative, negative, questions, short answers, *Wh-* questions • present simple and present continuous
Revision Units 3–4 *pages 58–59*		
Unit 5 Animal world *page 60*	• animals, adjectives to describe animals • animals: parts of the body Pronunciation /ɪ/, /i/ and /aɪ/	• regular and irregular comparative adjectives • regular and irregular superlative adjectives
Unit 6 Now and then *page 72*	• months, ordinal numbers • jobs, years Pronunciation /θ/	• past simple of *be*: affirmative, negative, past time expressions • past simple of *be*: questions, short answers, *Wh-* questions
Revision Units 5–6 *pages 84–85*		
Unit 7 What's on? *page 86*	• events and activities, useful verbs • getting around Pronunciation /ɒ/ and /əʊ/	• past simple of regular verbs • past simple of irregular verbs
Unit 8 My world *page 98*	• weather, seasons • geographic features Pronunciation /w/ and /v/	• the future with *be going to*: affirmative, negative • the future with *be going to*: questions, short answers, *Wh-* questions
Revision Units 7–8 *pages 110–111*		
Vocabulary extension *pages 112–119* **Communicative activities** *pages 120–121*		

Grammar: *be, can, have got*: affirmative, negative, questions, short answers, *Wh- questions; a, an,* zero article, nouns with adjectives, possessive 's, possessive adjectives; *this, that, these, those*

Speaking	Reading and culture	Writing	Global Citizens Project
• talking about rules and obligations	• Schools in remote places	• email about my school	• make a mind map of the things we like about school
• making requests and responding to them	• Healthy dishes	• blog post about a healthy dish	• make a recipe that uses food waste
• making suggestions and responding to them	• Youth lifestyles	• blog post about my day	• make a questionnaire about an active lifestyle
• expressing emotions, giving advice	• More than words!	• message asking for help	• make a storyboard about a healthy body and mind
• asking for opinions and expressing them	• Projects to save endangered animals	• web text about my ideal pet	• make a card about an endangered animal
• congratulating people, expressing wishes and replying to them	• The best air and space museums!	• note for a poster about an interesting person from the past	• make a picture gallery of inspiring people from the past
• asking for information about a past event and giving it	• A Nigerian teenager's blog	• blog post about a past event	• make a game about eco-friendly transport
• making, accepting and refusing invitations	• The world in colours	• email about my plans and to invite a friend	• make a poster and talk about plans for Climate Action Day

Language reference pages *122–127*

	Vocabulary	Grammar	Reading and culture	Speaking	Writing	Global Citizens Project
Welcome unit *page 4*	**Vocabulary:** likes, dislikes, daily routine, food, hobbies, sports, school, class rules		**Grammar:** *love*, *like*, *hate*; present simple; *there is / there are*; *a/an*, *some*, *any*, *a lot of*, *much/many*; present continuous; *can/can't*; *must/mustn't*; the future with *be going to*			
Unit 1 School life *page 8*	• school life • friendship Pronunciation: /aː/	• present continuous for temporary actions and future arrangements • present simple: state verbs	• Uniforms around the world	• agreeing and disagreeing	• blog post about the new school year	• make a game to practice English
Unit 2 Our tech world *page 20*	• technology nouns • technology verbs Pronunciation: /ʃ/ and /tʃ/	• *will/won't* for future predictions: affirmative and negative, future time expressions • *will*: questions, short answers, *Wh-* questions	• Technology in cities	• expressing hopes for the future	• text for a project about life in the future	• invent a way to make clean energy
Unit 3 Life stories *page 32*	• life events • life stages • celebrations, special days Pronunciation: /ɜː/	• past simple of regular and irregular verbs: affirmative and negative sentences, past time expressions • past simple: questions, short answers, *Wh-* questions	• How do you celebrate when you leave school?	• saying thank you after a visit	• email about a special life event	• interview an older person and talk about their life
Unit 4 Skills and interests *page 44*	• skills and interests • sports • types of films • film words Pronunciation: /eɪ/ and /ʌ/	• past continuous: affirmative, negative, questions, short answers, *Wh-* questions, time expressions • past continuous: *when/while*	• Travel blogs	• talking about skills and interests	• blog post about a hobby	• make a comic story about an eco-hero
Revision Units 1–4 *pages 56–57*						
Unit 5 Get well soon! *page 58*	• symptoms and illnesses • injuries and other health problems • treatments Pronunciation: /k/ and silent *k*	• *have to*: affirmative, negative, questions, short answers, *Wh-* questions • *should/shouldn't*: affirmative, negative, questions, short answers, *Wh-* questions	• Transport for medicines	• asking for, giving and responding to advice	• informal message	• make a leaflet about stress
Unit 6 Sport for all! *page 70*	• sports equipment • sports places • sports competitions Pronunciation: /b/ and /v/	• present perfect: affirmative and negative • present perfect: questions, short answers, *Wh-* questions	• Amazing sports stadiums	• talking about preferences, making suggestions and negotiating	• post about lost sports equipment	• design a poster about peace and sports
Unit 7 Let's go shopping *page 82*	• types of shops • shopping • paying Pronunciation: joining words	• present perfect with *ever* and *never* • *must* and *can't* for deductions	• Zero-waste cities	• buying and swapping clothes	• invitation	• make a proposal for a sustainable shop
Unit 8 Holiday time! *page 94*	• types of holiday • places to stay on holiday • adjectives to describe holiday • landmarks Pronunciation: word stress	• adjectives: comparatives, superlatives and *(not) as … as* • revision of tenses: talking about past, present and future	• Adventures around the world	• asking for tourist information	• email about places to visit in my town	• work together to plan a holiday
Revision Units 5–8 *pages 106–107*						
Vocabulary extension *pages 108–111* **Skills extension** *pages 112–115*			**Language reference** *pages 116–127*			