UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER **What do you know?** Page 6	**Vocabulary:** saying hello, personal objects, colours, days of the week, the classroom, classroom instructions, numbers 1–100, international words, the alphabet		
1 **Our world** WDYT? How are countries different? Page 12	Countries and nationality adjectives Adjectives to describe places Top three places in the world	*be*: affirmative and negative *be*: questions and short answers	**Informational texts** *The Netherlands: a good place to be a teenager* **Subskill:** Identifying different types of text
2 **Family** WDYT? What is a family? Page 24	Family Describing people Parts of the body and face Describing hair Me and my family	*have got*: affirmative and negative Possessive *'s* and *s'* *have got*: questions and short answers	**A TV guide** *Meet the Putmans* **Subskill:** Predicting what a text is about
3 **Eat well** WDYT? What's the ideal meal? Page 36	Food and drink The shopping centre Farmers' market	Countable and uncountable nouns *some, any, a lot of* *there is/are*	**A news story** *Meatless Mondays* **Subskill:** Understanding the general idea
4 **My time** WDYT? Why is it a good idea to organise your time? Page 48	The time Daily routines Free-time activities Sloth calendar	Present simple: affirmative and negative Present simple: *Yes/No* questions and short answers Present simple: *Wh-* questions *love/like/don't like/hate* + noun Object pronouns	**An online article** *Life in a K-pop academy* **Subskill:** Reading for detail
5 **Tech life** WDYT? Does technology make the world better? How? Page 60	Abilities Technology nouns Adjectives Smartphone gadget crafts	*can* and *can't* *can*: questions and short answers Comparative adjectives Possessive pronouns	**A web page** *Amazing robots!* **Subskill:** Reading for specific information
6 **The world is art** WDYT? What is art? Page 72	Rooms and furniture Prepositions Clothes and accessories Fairy tale house	Present continuous: affirmative and negative Present continuous: *Yes/No* questions and short answers Present continuous: *Wh-* questions	**An entertainment guide** *The great escape!* **Subskill:** Answering true or false questions
7 **Famous lives** WDYT? What does it mean to be famous? Page 84	Jobs Dates Adjectives to describe feelings This day in history	Past simple of *be*: affirmative, negative, *Yes/No* questions and short answers, *Wh-* questions Past simple of regular and irregular verbs: affirmative	**An article** *Celebrities past and present* **Subskill:** Reading in different ways
8 **From A to B** WDYT? What's the best way to travel, and why? Page 96	Transport Transport collocations Nadiya's journey	Past simple: negative Past simple: questions and short answers Superlative adjectives	**A magazine article and Q & A interview** *Scooters in the 21st century* **Subskill:** Asking questions before you read
9 **Look what you know!** Page 108	**Vocabulary** and **Grammar** review		**Reading:** review of subskills
	Pronunciation p116	Project planner p118	

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: subject pronouns and possessive adjectives, *a/an* and plurals, *this/that/these/those*, imperatives				
A phone conversation about New Zealand **Subskill:** Using visual clues	Meeting new people	**A keypal message** **Subskill:** Capital letters	Word stress	Design a new country and make a poster to introduce your country. **Creativity** Using your imagination
A radio programme about unusual twins **Subskill:** Using what you know	Talking about photos	**An email** **Subskill:** Apostrophes	/ə/	Make a circle map of important people in your life. **Critical thinking** Thinking about things in different ways
A street interview about shopping centres **Subskill:** Taking notes while you listen	Ordering food	**A blog post about food** **Subskill:** *and* and *but*	Silent letters	Plan your ideal meal. **Collaboration** Working well together
A conversation about a phone app **Subskill:** Listening to complete sentences	Making plans	**Notes and messages** **Subskill:** *because*	Pronouncing *-es* /ɪz/	Make a digital poster about a typical day. **Communication** Asking for help and giving suggestions
A talk about technology **Subskill:** Completing a table	Giving instructions	**An advert** **Subskill:** Spelling	Spelling the sound /iː/	Design a robot to solve a problem. **Creativity** Finding new solutions to problems
A radio programme from an art workshop **Subskill:** Using photo captions to help you understand	Asking for information	**Text messages** **Subskill:** *so*	/e/ and /ɜː/	Make a video guide for a photo exhibition. **Communication** Communicating clearly
A news report about teens and social media **Subskill:** Matching speakers with what they say	Talking about last weekend	**A description of a fictional character** **Subskill:** *also*	*was*: weak and strong form	Make a comic about an unknown hero. **Collaboration** Researching information and deciding what to include
A radio programme about Bike to School Week **Subskill:** Listening to choose the best summary	Buying a ticket	**A story** **Subskill:** *before* and *after*	Contracted forms	Do a class survey about transport and present the results. **Collaboration** Deciding on roles in groupwork
Listening: review of subskills		**Speaking:** review of Key phrases		**Writing:** review of subskills

Phrasebook p122 Irregular verbs p126

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER **What do you know?** Page 6	**Vocabulary:** countries and nationalities, in the classroom, family, describing people, action verbs		
1 **School life** WDYT? What is an ideal school? Page 12	Daily routines School subjects Japanese school life	Present simple: affirmative and negative Present simple: *Yes/No* questions Object pronouns	**An online article** *A day in the life of an online student* **Subskill:** Predicting from the title and the pictures
2 **Me time** WDYT? How important are hobbies for teenagers? Page 24	Free-time activities Collocations with *do*, *go* and *play* My time	Adverbs of frequency Likes and dislikes Present simple: *Wh-* questions	**A blog** *At the top of her game* **Subskill:** Reading for specific information
3 **Dressing up** WDYT? Why do people dress up? Page 36	Clothes and accessories Describing clothes The art of fashion	Present continuous Present simple and present continuous Time expressions	**A live feed** *Comic Con* **Subskill:** Identifying the text type
4 **Extremes** WDYT? How does the weather affect the way we live? Page 48	Seasons and weather Compound nouns: things to take on a trip Four seasons in a week	Comparative and superlative adjectives Modal verbs of obligation, permission and prohibition	**A magazine article** *Our amazing world* **Subskill:** Understanding the main idea
5 **Must try!** WDYT? What makes a town a good place to live in? Page 60	Food and drink Places in a town Picnic snack ideas	Countable and uncountable nouns *there is/are* *Is there … ? Are there … ?* *How much/many … ?*	**A guidebook** *How to eat like a local* **Subskill:** Identifying key words
6 **Animals in danger** WDYT? What can we do to help animals in danger? Page 72	Describing animals Collocations: taking action Top five animal videos	Past simple: *be* Past simple of regular verbs: affirmative and negative	**An article** *The saiga and the mountain gorilla* **Subskill:** Understanding the content of paragraphs
7 **Heroes** WDYT? What makes a hero? Page 84	Jobs Adjectives to describe people Formula 1, let's go!	Past simple of irregular verbs: affirmative and negative Past simple: question forms and *ago*	**A newspaper article** *Heroic teens* **Subskill:** Understanding new words
8 **Summer fun** WDYT? What's your idea of a good holiday? Page 96	Holidays Holiday activities Cool summer holidays	*will* for predictions Future with *going to* Present continuous for future arrangements	**A travel blog** *Sit back, get comfortable and … travel?* **Subskill:** Identifying facts and opinions
9 **Look what you know!** Page 108	**Vocabulary** and **Grammar** review		**Reading:** review of subskills
Pronunciation p116	Project planner p118		

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: *be* (affirmative, negative and questions), possessive adjectives, possessive *'s* and *s'*, *have got*, *can* for ability				
A conversation British and Finnish teenagers comparing their schools **Subskill:** Identifying the type of listening	Working together to check answers	**A blog post** **Subskill:** Capital letters	Silent letters	Design a timetable for your ideal school. **Critical thinking** Making logical decisions
A radio interview with a hockey player **Subskill:** Listening for the general idea	Asking for information	**Informal messages** **Subskill:** *and*, *or* and *but*	*do you* /djʊ/	Do a survey about how students in the class spend their free time. **Collaboration** Planning and task management
A live report about No Uniform Day **Subskill:** Listening to questions and answers	Shopping for clothes	**Photo descriptions** **Subskill:** *because* and *so*	/n/ and /ŋ/	Make a mini-book about traditional clothes. **Creativity** Using your imagination and thinking of original ideas
Instructions for an adventure holiday in Yosemite **Subskill:** Using pictures to help you understand	Making and responding to suggestions	**Instructions** **Subskill:** *too* and *also*	*can*	Make a video giving weather advice to visitors to your country. **Communication** Active listening
An informal conversation about a visit to Buenos Aires **Subskill:** Predicting vocabulary	Asking for directions	**A description of a place** **Subskill:** Adjectives	/i:/ and /ɪ/	Make a map showing useful places for young people moving to live in your town. **Critical thinking** Considering the needs of other people
A podcast about a teen entrepreneur **Subskill:** Identifying which statements are true or false	Showing interest	**An email** **Subskill:** Sequencing words	Past simple endings /d/ /t/ /ɪd/	Prepare a poster about endangered animals to raise awareness and help to protect them. **Collaboration** Listening to other people's opinions
A podcast about two talented teens **Subskill:** Listening for numbers	Giving opinions	**A biography** **Subskill:** Writing in paragraphs	Schwa /ə/	Make a digital presentation about a hero from the past. **Creativity** Using feedback to improve your work
Phone conversations and messages about holiday plans **Subskill:** Listening for feelings	Making arrangements	**Invitations** **Subskill:** Apostrophes	*will*	Create a three-day holiday plan for you and your friends. **Communication** Communicating clearly
Listening: review of subskills		**Speaking:** review of Key phrases		**Writing:** review of subskills

Phrasebook p122 Irregular verbs p126

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER **What do you know?** Page 6	**Vocabulary:** introducing yourself, your likes and dislikes, personal information, countries and languages		
1 **Stories** WDYT? What makes a good story? Page 12	TV, films and games Phrases with prepositions: likes and dislikes A visit to the film studio	Present simple Adverbs and expressions of frequency Present simple and present continuous	**A blog post** *Screen time? Screen-tastic!* **Subskill:** Making and checking predictions
2 **Then and now** WDYT? What can we learn from history? Page 24	Everyday objects Life events Living in 1927	*(there) was/were* *could* Past time expressions Past simple *used to*	**A history magazine** *How the Aztecs changed the world* **Subskill:** Using visuals to understand ideas
3 **Goals** WDYT? What is your idea of success? Page 36	Success and achievements Word families: verbs and nouns Making a goal diary	Past continuous Past simple and past continuous *when* and *while*	**An online article** *How it all started: the story of three brands* **Subskill:** Finding answers in a text
4 **Spend!** WDYT? How can teenagers learn about money? Page 48	Money Adverbs What can you buy for €1?	Quantifiers: *a lot of (lots of), some, any, not much/many, too much/many, (not) enough* Comparative and superlative adjectives *(not) as* + adjective + *as*	**A magazine article** *Money for your old things* **Subskill:** Scanning
5 **A better place** WDYT? How can we improve our environment? Page 60	Rooms and furniture Your environment The nomadic life	*will* for predictions *might* First and zero conditional	**A newspaper report** *Print your own home* **Subskill:** Reading quickly
6 **Experience** WDYT? Why might it be a good idea to try new things? Page 72	Collocations: experiences Music What have you done?	Present perfect: affirmative and negative Present perfect: questions *ever* and *never*	**A profile** *Meet Jenk, the founder of iCoolKid* **Subskill:** Answering questions in your own words
7 **My stuff** WDYT? How important are personal possessions? Page 84	Describing things Adjective suffixes Birthday unboxing	Present perfect with *for* and *since* Present perfect and past simple Time expressions	**A feature article** *A new way to collect* **Subskill:** Understanding unfamiliar words
8 **Responsibility** WDYT? What responsibilities do teenagers have? Page 96	Jobs around the home *-ed* and *-ing* adjectives Responsibilities	*have to* *will* and *going to*	**An online news story** *Do girls have to do more jobs at home?* **Subskill:** Identifying text type
9 **Look what you know!** Page 108	**Vocabulary** and **Grammar** review		**Reading:** review of subskills

Pronunciation p116 Project planner p118

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: possessive adjectives, likes and dislikes, *Wh-* questions, question words, *there is/are*, object pronouns				
A live report from a public library **Subskill:** Answering true/false questions	Expressing preferences	**A review** **Subskill:** *also, too* and *as well*	/s/ /z/ /ɪz/	Make a storyboard for a film or a book. **Creativity** Generating ideas together
A podcast about First Nations people of Canada **Subskill:** Identifying key words in questions	Asking for clarification	**An email to an e-pal** **Subskill:** *because* and *because of*	/ʊ/ and /uː/	Create a fold-out poster about life 25 years ago where you live. **Communication** Taking turns
A presentation about the Afghan girls' robotics team **Subskill:** Writing notes	Telling a story	**A story** **Subskill:** Time expressions	Word linking	Make an infographic about a success story. **Collaboration** Taking on different roles
An interview with the founder of a skills-sharing scheme **Subskill:** Choosing between options	Giving advice	**Notes and messages** **Subskill:** *too* + adjective, *not* + adjective + *enough*	Weak forms in comparatives	Make a proposal to get money for a business idea. **Communication** Communicating effectively in a formal situation to a group
A podcast about environment campaigners **Subskill:** Answering true, false and no information questions	Making decisions	**An advertisement** **Subskill:** Giving examples	Diphthongs /eɪ/ /aɪ/ /əʊ/	Conduct a green audit of your school and make proposals for change. **Critical thinking** Solving different types of problems
A conversation about finding a present **Subskill:** Noticing differences between the question and what you hear	Talking about experience	**An e-postcard** **Subskill:** *who, where* and *which*	Consonant clusters	Make memes of things for classmates to do before they're 18. **Collaboration** Working together to achieve your goals
An interview with a teenage minimalist **Subskill:** Justifying answers	Asking about lost and found objects	**A personal email** **Subskill:** Adjective order	*for, since* and sentence stress	Prepare a 'Me Box' and make a video of yourself talking about the items in it. **Creativity** Taking the initiative
A presentation given by a teacher at an Open Day **Subskill:** Recognising feelings	Making offers and requests	**A for-and-against essay** **Subskill:** Balancing arguments	*have to* /haftə/	Make a proposal for the final lesson at the end of the school year. **Critical thinking** Thinking about other people's interests
Listening: review of subskills		**Speaking:** review of Key phrases		**Writing:** review of subskills

Phrasebook p122 Irregular verbs p126

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER **What do you know?** Page 6	**Vocabulary:** activities, likes and dislikes, adjectives, the environment		
1 **Amazing people** WDYT? Who inspires you? Page 12	Describing people Personal qualities Verb and noun collocations: helping others Could you work in space?	Past simple, past continuous and *used to* *when* and *while* Subject and object questions	**A magazine article** *Unique strengths* **Subskill:** Reading for gist/skimming
2 **Love to learn!** WDYT? What's the best new skill you've ever learnt, and how can you teach it to others? Page 24	Skills and abilities Learning techniques Sophie's monthly update	Present perfect with *for, since* and *How long …?* *just, yet* and *already* Present perfect and past simple	**Online reviews** *Learn new skills!* **Subskill:** Scanning for specific information
3 **Look after yourself** WDYT? How can you improve your health? Page 36	Staying healthy Health and well-being Phrasal verbs: healthy habits Ethan's top tips	Modal verbs Gerund and infinitive	**An advice page** *Mind what you eat!* **Subskill:** Understanding new words
4 **Invention** WDYT? What makes a good invention? What's the best way to present it to people? Page 48	Jobs in science Verb and noun collocations: science Describing products The perfect pitch	Past perfect Relative pronouns Defining relative clauses	**An online article** *Science making a difference* **Subskill:** Identifying text purpose
5 **Smile!** WDYT? Who took the first selfie? Page 60	Describing art Photography Types of art and word families A different kind of portrait	The passive: present and past Active and passive The passive: questions and answers	**An online article** *Smile please!* **Subskill:** Using images and captions to help understand a text
6 **Let's go!** WDYT? How can travel help us to learn about the world? Page 72	Transport Travelling Extreme adjectives Taking the high road	Future tenses: review Present tenses with future meaning Future continuous	**An interview** *Miro's real world-schooling adventure* **Subskill:** Identifying facts and opinions
7 **Choices** WDYT? Do we control technology or does it control us? Page 84	IT Technology Phrasal verbs: screen–life balance Question time: technology	First and second conditional Third conditional	**An infographic** *Digital DOs and digital DON'Ts* **Subskill:** Understanding reference words
8 **In the news** WDYT? How do we know if news is reliable? Page 96	Types of media The news Reporting verbs Fact or fiction?	Reported speech Reported offers, requests, suggestions and commands	**A web page** *How to spot fake news* **Subskill:** Navigating web pages
9 **Look what you know!** Page 108	**Vocabulary** and **Grammar** review		**Reading:** review of subskills

Pronunciation p116 Project planner p118

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous, comparative and superlative adjectives, *was/were* and *there was/there were*, quantifiers *too*, *too much/many*, *(not) enough*, *a/an*, *some/any*, *much/many*, *a few*, *a lot of*, past simple and *used to*				
A radio interview about an inspirational teenager **Subskill:** Predicting what you will hear	Giving an opinion	**A profile** **Subskill:** Using conjunctions – *because, so, although*	*-ed* endings: /d/ /t//ɪd/ Silent letters	Create a video about an inspiring person. **Communication** Verbal and non-verbal communication
A podcast about learning languages **Subskill:** Remembering what you hear	Asking for and giving information	**A blog** **Subskill:** Using tenses correctly	Recognising contractions	Create a tutorial to teach your classmates a new skill. **Critical thinking** Finding the best solution for a problem
An informal conversation about healthy habits **Subskill:** Recognising informal speech	Giving instructions	**An informal email** **Subskill:** Using punctuation	Short /ɒ/ and long /ɔ:/	Create a diary of a fitness weekend. **Creativity** Evaluating different ideas
A talk about an invention **Subskill:** Listening for the information you need	Checking information Question tags	**A formal letter** **Subskill:** Using formal language	Diphthongs	Present an invention as a product pitch. **Communication** Using language to persuade people
An audio guide **Subskill:** Checking what information you need	Talking about photos	**An online post** **Subskill:** Using *both* and *neither*	Weak forms: /ə/ with *was* /wəz/ and *were* /wə/	Create a timeline about the history of selfies. **Collaboration** Being flexible to reach a common goal
A conversation between two teenagers **Subskill:** Following a conversation	Buying tickets *Will* for spontaneous decisions	**An opinion essay** **Subskill:** Giving opinions	*going to* /gənə/ Syllables and word stress with extreme adverbs and adjectives	Create a map and itinerary for a world-schooling curriculum. **Creativity** Using visuals
A radio phone-in about surviving without your phone **Subskill:** Understanding sentence stress	Giving advice	**A survey report** **Subskill:** Using indefinite pronouns	Sentence stress	Write a questionnaire to find out about screen habits. **Collaboration** Working collaboratively to do a task
A radio news bulletin **Subskill:** Guessing meaning from context	Reacting to news	**A news report** **Subskill:** Editing your writing	Intonation in reported speech	Report a news story in two different ways. **Critical thinking** Assessing the reliability of sources
Listening: review of subskills		**Speaking:** review of Key phrases		**Writing:** review of subskills

Phrasebook p122 Irregular verbs p126

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER **What do you know?** Page 6	**Vocabulary:** health and well-being, personal qualities, extreme adjectives, travelling, learning techniques		
1 **Making music** WDYT? How can music bring people together? Page 12	Music and performance Feelings and emotions What music and when?	Present perfect simple and present perfect continuous Question tags Questions with prepositions	**An infographic** *Music and your brain* **Subskill:** Recognising informal writing
2 **Friends for life?** WDYT? What personal characteristics help us to get on with others? Page 24	Describing people Friends and acquaintances Things that friends do Personality quiz	Defining and non-defining relative clauses Reflexive pronouns and *each other*	**An online article** *Where's your doppelgänger?* **Subskill:** Topic sentences
3 **Mysteries** WDYT? What makes a good mystery? Page 36	Extreme adjectives Descriptive adjectives Adverbs of manner, place and time Moai heads, the pride of Rapa Nui	Modal verbs of deduction and speculation Past perfect	**A magazine article** *Modern-day mysteries* **Subskill:** Guessing meaning
4 **What next?** WDYT? What do you think you will be doing in one/two/five/ten years' time? Page 48	Future goals, plans and aspirations Verb + preposition combinations Choosing your future	Future continuous and future perfect Future modals Future time clauses	**An article** *Surprising things that teens can do!* **Subskill:** Recognising examples
5 **Environment** WDYT? What can *you* do to be greener? Page 60	The environment Protecting the planet Materials Park clean	The passive *be allowed to, let, make* Impersonal phrases	**An article** *Could your wardrobe help save the planet?* **Subskill:** Identifying the central idea
6 **Crimes and consequences** WDYT? What would you change if you could make the rules? Page 72	Crime and criminals Cyber-crime Crime in fiction	Conditionals: zero, first, second and third Conditionals with *unless* *I wish* and *If only*	**A news article** *Criminal creatures!* **Subskill:** Recognising synonyms
7 **Time flies!** WDYT? Time: how do people fill time, save it and waste it? Page 84	Reporting verbs Idioms and expressions about time Wasting time	Reported speech Reported questions	**A timeline** *Filling time through the decades!* **Subskill:** Recognising time references
8 **Sport** WDYT? How can sport be a force for good? Page 96	Sports Doing sport Benefits of sport Race to the Pole	Gerunds and infinitives Quantifiers	**An article** *A message of hope* **Subskill:** Scanning
9 **Look what you know!** Page 108	**Vocabulary** and **Grammar** review		**Reading:** review of subskills
	Pronunciation p116	Project planner p118	

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous; modal verbs (present and past); past simple, past continuous, *used to*; present perfect and past simple; future tense review				
Short interviews about music in public spaces **Subskill:** Understanding the speaker's attitude	Talking about feelings	**A review** **Subskill:** Giving recommendations	Words starting *s* + consonant Intonation in question tags	Give a presentation about a singer or band that you think brings people together **Communication** Giving a presentation
A radio programme about online and offline friends **Subskill:** Inferring meaning	Reaching an agreement	**An email about a problem** **Subskill:** Informal linkers	/w/ and /h/ Word stress with phrasal verbs	Create a podcast giving advice to listeners about their friendship problems **Collaboration** Empathy
A podcast about the Voynich manuscript **Subskill:** Using key words to predict	Expressing certainty and doubt	**A narrative** **Subskill:** Making your writing more interesting	Word stress in longer words Weak forms with past perfect	Write a film script for a scene from a mystery story or film **Creativity** Using a variety of creative thinking techniques
A phone conversation between two friends who are going to visit each other **Subskill:** Taking notes while listening	A formal conversation	**A formal email** **Subskill:** Indirect questions	/g/ and /dʒ/ Weak forms with *have to*	Write and edit your CV to apply for a part-time job **Communication** Demonstrating your skills and strengths
A radio programme about cleaning up beaches **Subskill:** Understanding paraphrase	Comparing and contrasting	**A blog** **Subskill:** Writing a blog	/ʃən/	Choose a green issue and design a leaflet for a campaign to raise awareness **Collaboration** Being flexible
A radio phone-in about online fraud and cyber-crime **Subskill:** Identifying speakers' intentions	Talking about problems and solutions	**A for-and-against essay** **Subskill:** Using connectors of addition and contrast	Intonation in conditional sentences	Discuss the rules of your class/school and decide how you would change them **Critical thinking** Cause and effect
A quiz about time **Subskill:** Avoiding distractors	Discussing points of view	**A report** **Subskill:** Talking about statistics	Intonation in reported questions	Interview a person from the past and report what he/she told you **Creativity** Using your imagination
A podcast about sports that are good for you **Subskill:** Answering *true/false* questions	Describing an event	**An opinion essay** **Subskill:** Using a dictionary	/e/ /iː/ and /eɪ/ /θ/ and /ð/	Make a video of your candidate for Sports Star of the Year **Critical thinking** Choosing and using reliable web sources
Listening: review of subskills		**Speaking:** review of Key phrases		**Writing:** review of subskills

Phrasebook p122 Irregular verbs p126

UNIT	VOCABULARY	GRAMMAR	READING AND CRITICAL THINKING
STARTER **What do you know?** Page 6	**Vocabulary:** entertainment, house and home, adjective order, sports		
1 **All about me** WDYT? What makes you the person you are? Page 12	Personal qualities Describing personal characteristics Phrasal verbs: three-part verbs Personality types	Past tenses Present perfect simple and present perfect continuous Past perfect simple and past simple Past perfect simple and past perfect continuous	**A magazine article** *This is me!* **Subskill:** Keeping a record of vocabulary
2 **Welcome to the future!** WDYT? What changes would you like to see in the future? Page 24	Describing products Changes Expressions with *get* Predicting technology	Future tenses Future continuous and future perfect Future time expressions	**A scientific report** *Innovations that will rock our world* **Subskill:** Predicting content
3 **Perfect** WDYT? What's your perfect day? Page 36	Social media Influencers Word formation: nouns How to create great content	Relative clauses Comparing	**An article** *Fifteen minutes of fame!* **Subskill:** Understanding the writer's purpose
4 **Natural world** WDYT? What is the best way to enjoy nature? Page 48	Places Natural world Words that are nouns and verbs Exploring the island of East Java	Modal verbs Perfect modals	**A travel guide** *The Seven Wonders* **Subskill:** Identifying fact and opinion
5 **Communicate** WDYT? What makes a good communicator? Page 60	Reporting verbs Ways of talking Word formation: prefixes Perfect presentations	Reported speech: statements Reported speech: questions Reported speech: orders and requests Reporting verbs	**A history essay** *A brief history of sharing news* **Subskill:** Understanding formal language
6 **Challenges** WDYT? What can you do to challenge yourself? Page 72	People Challenges Television Things I've learnt about failure	Conditionals Alternatives to *if* *I wish* and *If only* *I wish* + *would/wouldn't*	**An opinion article** *The BIG question: Do you need a rival to be successful?* **Subskill:** Finding evidence in the text
7 **Going unplugged** WDYT? Could you unplug for a day, a week, a month or even longer? Page 84	Lifestyle Chilling out, getting active Expressions with *make* and *do* A week without social media	The passive The passive: modal verbs *have/get something done*	**An article** *Are you ready to unplug?* **Subskill:** Referencing
8 **Make a difference** WDYT? How can you contribute to make society better? Page 96	Global issues Phrasal verbs for achieving goals Plogging	Verb patterns *used to, be used to, get used to*	**An article** *Emoji for all* **Subskill:** Summarising a text in your own words
9 **Look what you know!** Page 108	**Vocabulary** and **Grammar** review		**Reading:** review of subskills
Pronunciation p116		Project planner p118	

LISTENING	REAL-WORLD SPEAKING	WRITING	PRONUNCIATION	PROJECT
Grammar: present simple and present continuous, past simple and present perfect, past simple and past continuous, *some-/any-/no-/every-* compounds, future tense review				
Short interviews about personality quizzes **Subskill:** Dealing with homophones	Solving shopping issues	**A description of a person** **Subskill:** Gradable and non-gradable adjectives + adverbs	/h/ Homophones	Create a poster about your personal identity including a self-portrait and a description of yourself. **Communication** Using visuals to communicate your ideas
An informal conversation between two friends on pros and cons of robots **Subskill:** Understanding the speaker's attitude	Organising an event	**A product review** **Subskill:** Connectors of contrast	/æ/, /ɑː/ and /eɪ/ Intonation	Imagine you have travelled to the future. Give a presentation to the class on the changes you see. **Creativity** Getting inspiration from others
A radio interview about happiness **Subskill:** Listening for the information you need	Telling an anecdote	**An opinion essay** **Subskill:** Organising your essay	/b/ and /v/ /ʃ/ and /tʃ/	Create a 'What's your perfect day?' video for a class YouTube channel. **Collaboration** Successfully completing the task as a team
A podcast about why we love natural disaster films **Subskill:** Using prior knowledge	Giving instructions	**A description of a place** **Subskill:** Using articles correctly	Word stress: nouns and verbs	Create a proposal for a place in your country or abroad to be made a Natural Wonder of the World. Film your group presenting your proposal. **Critical thinking** Synthesising information
A podcast about misunderstandings **Subskill:** Understanding rapid speech	Discussing opinions	**A report** **Subskill:** Presenting key findings	Connected speech: word linking	Give a persuasive presentation on why you should be given a travel scholarship. **Communication** Giving a persuasive presentation
A radio phone-in programme about TV talent shows **Subskill:** Inferring meaning	Checking understanding and clarifying	**An informal article** **Subskill:** Writing for an audience	Sentence stress in conditionals	Give a presentation about a TV talent show that you have invented. **Creativity** Developing and implementing new ideas
An informal conversation about how to get around without a mobile **Subskill:** Understanding words from context	Giving directions	**A for-and-against essay** **Subskill:** Using connectors of reason	Word stress: expressions with *make* and *do*	Plan an Unplugging Day for your school and present your leaflet proposal to your class. **Critical thinking** Building a powerful argument
A radio interview about Lual Mayen **Subskill:** Correcting mistakes	Politely interrupting	**A formal letter of complaint** **Subskill:** Using formal language	Intonation when interrupting	Design a new emoji and create a digital poster to justify the need for it. **Collaboration** Respecting others
Listening: review of subskills		**Speaking:** review of Key phrases		**Writing:** review of subskills

Phrasebook p122 Irregular verbs p126