Global Explorers Level 1 Scope and Sequence

Unit	Explore Vocabulary
Language Review pages 4-6	**Vocabulary** classroom objects, fruits, animals, colors, body parts **Grammar** Simple Present Tense
1 **Meet My Family** **Why is your family special?** page 7	**Family** *aunt, baby, cousins, grandma, grandpa, grandparents, parents, pets, twins, uncle* **Descriptive Adjectives** *cute, funny, kind, old, scary, short, smart, tall, young* **Song** Show How Much You Care **Global English** *mom, mum*
2 **This Is Delicious** **What healthy foods do you like?** page 21	**Food 1** *broccoli, carrots, coconuts, limes, mushrooms, onions, peaches, potatoes, strawberries, tomatoes, watermelons* **Food 2** *breakfast, cereal, cheese, chicken, dinner, eggs, lunch, pasta, rice, salad, soup* **Song** The Healthy Way **Global English** *flavor, flavour*
3 **Play With Me** **What's your favorite toy?** page 35	**Toys** *bike, dinosaur, drum, kite, robot, scooter, skateboard, teddy bear, train, video game* **Action Verbs 1** *catch, climb, dance, fly, ride a bike, run, sing, throw, turn, walk* **Song** So Many Toys **Global English** *color, colour*
4 **Animals Are Awesome** **How can you help animals?** page 49	**Wild Animals** *crocodile, elephant, frog, giraffe, hippo, parrot, penguin, rhino, tiger, zebra* **Action Verbs 2** *carry, drink, eat, hide, jump, sleep, stand, swim* **Song** Animals Are Different **Global English** *meter, metre*
5 **Where Are My Shoes?** **Who do you share with?** page 63	**Clothes** *boots, glasses, hat, jacket, pants, shirt, shorts, skirt, sneakers, sweater* **Bedroom Furniture** *bed, chair, closet, desk, floor, lamp, picture, rug, table, wall* **Song** Put On, Take Off **Global English** *pants, trousers, sneakers, trainers*
Exam Practice 1 pages 77-78	**Listening** Starters, Part 1 **Reading and Writing** Starters, Part 1
6 **Look What I Can Do** **What sports do you like?** page 79	**Activity Verbs** *do homework, listen to music, make cookies, paint a picture, play board games, play outside, play table tennis, read comic books, watch TV* **Activities with *Go*, *Play*, and *Do*** *do ballet, do karate, do yoga, go horseback riding, go surfing, go swimming, play basketball, play soccer, play tennis* **Song** Let's Go Home and Play **Global English** *cookies, biscuits, soccer, football*
7 **Look Around** **What's your favorite place to visit?** page 93	**Places in Town** *café, grocery store, hospital, hotel, library, movie theater, park, sports center, station, street, swimming pool, town* **Nature** *flowers, forest, grass, insects, lake, leaves, mountain, river, tree* **Song** The Bus to Town **Global English** *store, shop, movie theater, cinema*
8 **Let's Go Home** **What do you love about your home?** page 107	**Rooms and Furniture** *bathroom, bedroom, cabinet, hallway, kitchen, living room, office, shower, sofa, yard* **Daily Routines** *brush your teeth, get dressed, get up, go home, go to bed, go to school, make your bed, pack your backpack, take a shower, wash your face* **Song** Where Are You? **Global English** *yard, garden, cabinet, cupboard*
9 **We're Working Hard** **What job do you want when you grow up?** page 121	**Jobs** *actor, astronaut, chef, dentist, doctor, firefighter, office worker, pilot, police officer, vet* **Job Verbs** *clean, cook, drive, fly, help, take care of, teach, travel, wear a uniform, work* **Song** I Love What I Do **Global English** *favorite, favourite*
10 **It's Party Time** **What's your favorite day of the year?** page 135	**Celebrations** *balloons, band, candy, card, decorations, drinks, fireworks, gift, invitation* **Tableware** *bowl, candle, chopsticks, cup, fork, knife, napkin, plate, spoon* **Song** Celebrate! **Global English** *candy, sweets*
Exam Practice 2 pages 149-150	**Listening** Starters, Part 3 **Reading and Writing** Starters, Part 2

Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Simple Present: *Have and Has* Simple Present: *To Be*	**Listening** Listening for gist and details **Speaking** Presentation introducing yourself and your family **Pronunciation** /ɪ/ and /i/	**Fiction** My Family **SEL** Relationship Skills (Relationship Building)	**Punctuation** Capital letters and periods **Product** A Special Person Poster	**Project** A Special Family **SEL** Relationship Skills (Relationship Building)
Simple Present: *Like* Simple Present: *Want*	**Listening** Listening for gist and details **Speaking** Conversation agreeing and disagreeing **Pronunciation** /a/ and /ɔ/	**Nonfiction** Breakfast Around the World **CLIL** Health **Video** Amazing Fruits	**Punctuation** Question marks **Product** A Rainbow Food Survey	**Project** A Healthy Lunch **SDG** Goal 3: Good Health and Wellbeing
This, That, These, Those Modal Verb: *Can*	**Listening** Listening for gist and details **Speaking** Conversation making suggestions **Pronunciation** /ɪ/ and /aɪ/	**Fiction** Toys for the Hospital **SEL** Ethical Responsibility (Responsible Decision-Making)	**Sentence Building** Adjective (color) + noun **Product** A Toy Swap Shop Ad	**Project** A Toy to Share **SEL** Ethical Responsibility (Responsible Decision-Making)
Present Progressive: Statements Present Progressive: Questions	**Listening** Listening for gist and details **Speaking** Presentation using pictures to talk about favorite animals **Pronunciation** /u/ and /oʊ/	**Nonfiction** Taking Care of Orangutans **CLIL** Science **Video** Ranthambore National Park	**Word building** Verbs in *–ing* form **Product** An Awesome Animals Fact File	**Project** A Nature Center **SDG** Goal 15: Life on Land
Possessives *There Is / There Are* Prepositions of Place	**Listening** Listening for gist and details **Speaking** Presentation giving a bedroom tour **Pronunciation** /s/ and /ʃ/	**Fiction** It's Good to Share! **SEL** Perspective-Taking (Social Awareness)	**Sentence Building** Using adjectives **Product** A Dream Bedroom Description	**Project** Clothes for My Friend **SEL** Perspective-Taking (Social Awareness)
Verbs + Infinitives Simple Present: Questions and Answers	**Listening** Listening for gist and details **Speaking** Conversation inviting someone to play **Pronunciation** *can* and *can't*	**Nonfiction** Emirati Girls Love Sports **CLIL** Social Studies **Video** Sports Around the World	**Word building** *–s, –es,* or *–ies* **Product** A Weekly Calendar	**Project** A Great Athlete **SDG** Goal 3: Good Health and Wellbeing
Present Progressive: Questions Imperatives	**Listening** Listening for gist and details **Speaking** Presentation describing your town **Pronunciation** /f/ and /v/	**Fiction** A Park for Everyone **SEL** Respect for Others (Social Awareness)	**Punctuation** Capital letters for town and street names **Product** A Fantasy Town Map and Description	**Project** A Better Town **SEL** Respect for Others (Social Awareness)
Prepositions of place Time Phrases and Adverbs of Frequency	**Listening** Listening for gist and details **Speaking** Presentation describing a perfect day **Pronunciation** /p/ and /b/	**Nonfiction** Be Healthy Every Day! **CLIL** Health **Video** Healthy Ways to Get to School	**Sentence Building** Conjunction *and* **Product** A Crazy House Description	**Project** My New Healthy Routine **SDG** Goal 3: Good Health and Wellbeing
Simple Present: Jobs Simple Present: *Want To, Why*, and *Because*	**Listening** Listening for gist and details **Speaking** Conversation showing interest **Pronunciation** /e/ and /ɜ/	**Fiction** Teacher for a Day **SEL** Recognizing Strengths (Self-Awareness)	**Sentence Building** *a / an* **Product** A Job Poster	**Project** My Future Job **SEL** Recognizing Strengths (Self-Awareness)
Uncountable Nouns: *Some* and *Any* Possessives: Adjectives and Pronouns	**Listening** Listening for gist and details **Speaking** Conversation making requests **Pronunciation** /dʒ/and /tʃ/	**Nonfiction** All About Earth Day **CLIL** Social Studies **Video** Getting Ready for Earth Day	**Sentence building** *on, at, from* **Product** Invitations	**Project** An Earth Day Celebration **SDG** Goal 15: Life on Land

Global Explorers Level 2 Scope and Sequence

Unit	Explore Vocabulary
Language Review pages 4-6	**Vocabulary** family members, clothes, animals, food, activities, rooms in a house, places in town **Grammar** possessives, present progressive, *there is* and *there are*, simple present
1 **What Does It Do?** **How does technology help people?** page 7	**Gadgets** *alarm clock, cell phone, computer, keyboard, laptop, mouse, radio, screen, tablet, TV, video game* **Places and Objects in School** *bookcase, cafeteria, classroom, gym, hallway, language lab, playground, projector, whiteboard* **Song** Living in a Modern World **Global English** *cell phone, mobile phone, hallway, corridor*
2 **Thank You** **How is food different around the world?** page 21	**Food** *cherry, chicken, corn, cupcake, eggplant, fruit, peas, pineapple, rice, sausage, spinach, tomato* **Containers, Food and Drink** *a bag of, a bottle of, a bowl of, a box of, a can of, a carton of, lemonade, potato chips, soup* **Song** It's Market Day! **Global English** *eggplant, aubergine, potato chips, crisps*
3 **It Keeps Changing** **What animals change?** page 35	**Nature** *beach, desert, forest, glacier, island, lake, ocean, mountain, river, valley, waterfall* **Animals** *bear, chameleon, duck, feathers, fur, penguin, scales, snake, swan* **Song** It's a Wonderful World **Global English** *gray, grey*
4 **What Happened?** **What makes your school special?** page 49	**Action Verbs 1** *bake, carry, clap, compete, dance, drop, start, study, trip* **Action Verbs 2** *bounce, finish, learn, move, pack, play, practice, smile, travel, wait* **Song** It's OK **Global English** *traveled, travelled, backpack, rucksack*
5 **Let's Go Back** **Where can we learn about the past?** page 63	**Parts of the Body and Adjectives** *body, claws, dangerous, dinosaur, huge, scary, slow, tail, tiny, wings* **Fossils and Ruins** *bones, broken, build, dig, find, fossil, jug, pottery, skeleton* **Song** King of the Dinosaurs **Global English** *learned, learnt*
Exam Practice 1 pages 77-78	**Listening** Starters, Part 2 **Reading and Writing** Starters, Part 5
6 **Look What I Made** **How does art make you feel?** page 79	**Art and Physical Characteristics** *beard, box, curly, drawing, jewelry, mask, mustache, painting, sculpture, straight* **Short Adjectives** *building, clean, hard, messy, new, noisy, quiet, soft, thick, wall* **Song** Get Creative **Global English** *mustache, moustache, clean, tidy*
7 **We're a Team** **Why is teamwork important?** page 93	**Activities** *acting, biking, climbing, horseback riding, kayaking, sailing, skating, singing, waterskiing, windsurfing, yoga* **Working with Others** *borrow, club, community, give, help each other, share, take turns, trade, work together* **Song** Teamwork Is Number One **Global English** *horseback riding, horse-riding, biking, cycling*
8 **You're My Hero** **Who is your hero?** page 107	**Sports and Long Adjectives** *difficult, exciting, gymnastics, patient, popular, race, strong, tennis, track and field, volleyball* **Attributes** *beautiful, brave, friendly, helpful, intelligent, interesting, mean, selfish, thoughtful* **Song** Who's Your Hero? **Global English** *track and field, athletics*
9 **Do You Live Here?** **What makes your home special?** page 121	**Around the Home** *attic, balcony, basement, bathtub, cabinet, castle, closet, fridge, lamp, stairs, stove, tower* **Emotions** *angry, annoyed, bored, excited, frightened, happy, proud, sad, surprised, tired* **Song** In the Scary Castle **Global English** *closet, wardrobe*
10 **Are We There Yet?** **What kind of transportation is nearby?** page 135	**Journeys** *airport, boat, country, journey, passport, plane, station, suitcase, ticket, traffic* **Weather** *cloudy, foggy, lightning, rain, rainbow, snow, storm, sunny, thunder, windy* **Song** Let's Go on a Journey **Global English** *round trip, return*
Exam Practice 2 pages 149-150	**Listening** Starters, Part 4 **Reading and Writing** Starters, Part 4

Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Adverbs of Frequency Present Progressive	**Listening** Listening for gist and details **Speaking** Presentation describing a gadget **Pronunciation** /eɪ/ and /e/	**Fiction** Keisha's Big Idea **SEL** Teamwork (Relationship Skills)	**Punctuation** Question marks and periods **Product** A Technology Survey	**Project** A Learning App **SEL** Teamwork (Relationship Skills)
Quantifiers: *A lot of*, *Much*, *Many* Quantifiers: *How Much / Many?*, *Some, Any*	**Listening** Listening for gist and details **Speaking** Conversation making suggestions **Pronunciation** /l/ and /r/	**Nonfiction** Food or Art? **CLIL** Social Studies **Video** Food Art	**Punctuation** Capital letters and commas **Product** A Description of My Kitchen	**Project** A Lunchbox **SDG** Goal 3 - Good Health and Wellbeing
Simple Past: *Be* Simple Past: *Be* Questions	**Listening** Listening for gist and details **Speaking** Conversation showing enthusiasm about animals **Pronunciation** /ʌ/ and /ɑr/	**Fiction** Save the Bears! **SEL** Perspective-Taking (Social Awareness)	**Sentence Building** Conjunctions *and* and *but* **Product** A Postcard	**Project** An Animal Guide **SEL** Perspective-Taking (Social Awareness)
Simple Past: Statements Simple Past: Questions	**Listening** Listening for gist and details **Speaking** Presentation describing an important event **Pronunciation** /d/ and /t/ or /ɪd/	**Nonfiction** Making Friends Around the World **CLIL** Social Studies **Video** Welcome to My Classroom	**Spelling** Regular simple past verb endings **Product** A Description of an Event	**Project** Schools Around the World **SDG** Goal 4 - Quality Education
Simple Past: Irregular verbs Simple Past: *Wh*– Questions	**Listening** Listening for gist and details **Speaking** Presentation describing a dinosaur **Pronunciation** /ɔr/ and /oʊ/	**Fiction** The Lost City **SEL** Ethical Responsibility (Responsible Decision-Making)	**Sentence Building** Conjunction *Because* **Product** A Diary Entry	**Project** An Ancient Object **SEL** Ethical Responsibility (Responsible Decision-Making)
Comparatives: Short Adjectives Superlatives: Short Adjectives	**Listening** Listening for gist and details **Speaking** Presentation about a collage **Pronunciation** /k/ and /g/	**Nonfiction** A Day at the Art Museum **CLIL** Art and Music **Video** Making Art	**Spelling** Comparative and superlative endings **Product** A Personal Profile	**Project** An Art Project **SDG** Goal 3 - Good Health and Wellbeing
Simple Present: Telling the Time *Can* for Permission, Requests, and Offers	**Listening** Listening for gist and details **Speaking** Conversation deciding what to do **Pronunciation** /ŋ/ and /n/	**Fiction** The Fun Club **SEL** Social Engagement (Relationship Skills)	**Sentence Building** Imperatives **Product** Team Game Instructions	**Project** A Cool Club **SEL** Social Engagement (Relationship Skills)
Comparatives: Long Adjectives Superlatives: Long Adjectives	**Listening** Listening for gist and details **Speaking** Conversation taking turns and playing a game **Pronunciation** /oʊ/ and /aʊ/	**Nonfiction** Sports Heroes **CLIL** Social Studies **Video** Everyday Heroes	**Sentence Building** Using I *think* and *because* **Product** A Hero Profile	**Project** A Hero Show **SDG** Goal 10 - Reduced Inequalities
Simple Past: Regular and Irregular Verbs Simple Past: *There Was* and *There Were*	**Listening** Listening for gist and details **Speaking** Presentation describing a dream house **Pronunciation** /s/ and /d/	**Fiction** The Scavenger Hunt **SEL** Appreciating Diversity (Social Awareness)	**Sentence Building** Sequencers **Product** A Picture Story	**Project** A Mobile Home **SEL** Appreciating Diversity (Social Awareness)
Future Plans: *Going To* Prepositions of Movement	**Listening** Listening for gist and details **Speaking** Conversation buying a ticket **Pronunciation** /r/ and /w/	**Nonfiction** The Future of Transportation **CLIL** Science and Technology **Video** Ways to Travel	**Text Type** Emails **Product** An Amazing Journey Email	**Project** Public Transportation for the Future **SDG** Goal 9 - Industry, Innovation, and Infrastructure

Global Explorers Level 3 Scope and Sequence

Unit	Explore Vocabulary
Language Review pages 4-6	**Vocabulary** nature, weather, food, animals, adjectives, action verbs **Grammar** Comparative and Superlatives, Simple Past
1 **I Love Reading** **What can you do at a library?** page 7	**Books and Reading** *adventure, biography, boring, complicated, exciting, famous, fantasy, interesting, novel, popular, science fiction* **School Subjects** *art, English, geography, health, history, math, music, P.E. (physical education), science, technology* **Song** The Library **Global English** *math, maths, bookstore, bookshop*
2 **What Lives Here?** **What animals and plants are in your area?** page 21	**The World Around Us** *biome, camel, cheetah, desert, dry, forest, grassland, plants, polar bear, tundra, wet, wolf* **Plants** *bud, flower, ground, leaves, petal, pollen, roots, seeds, shoot, stem* **Song** Different Homes **Global English** *fall, autumn*
3 **How Much Is It?** **How is money different around the world?** page 35	**Money 1** *allowance, buy, cashier, change, cheap, customer, expensive, pay, save, sell, spend, wallet* **Money 2** *add, bills, cents, coins, dime, dollar, equals, nickel, penny, quarter, subtract* **Song** Money! Money! Money! **Global English** *allowance, pocket money, bill, note*
4 **We Can Do It** **What can you learn about a culture by watching a performance?** page 49	**Performance** *actor, audience, backstage, costume, crew, curtain, director, nervous, performance, script, set, stage* **Time** *early, lasts, late, midnight, noon, on time, rehearsal, schedule, team* **Song** Are You Ready? **Global English** *theater, theatre, practicing, practising*
5 **Make Some Noise** **How does music make you feel?** page 63	**Noises** *bang, bark, buzz, chirp, crash, crunch, splash, squeak, whisper, whistle* **Musical Instruments** *cello, clarinet, conductor, drums, flute, harp, orchestra, piano, trumpet, violin, xylophone* **Song** Are You Awake? **Global English** *apartment, flat*
Exam Practice 1 pages 77-78	**Listening** Movers, Part 4 **Reading and Writing** Movers, Part 2
6 **That Looks Good** **Where does food come from?** page 79	**Kitchen and Food** *cut up, fresh, fridge, fry, grill, microwave, mix, peel, sink, stove, throw out, trash can* **A Balanced Diet** *beans, butter, carbohydrates, dairy, fat, grains, meat, nuts, protein, sugar* **Song** That Looks Good! **Global English** *trash can, rubbish bin, stove, cooker*
7 **How Can We Help?** **How do natural disasters affect the community?** page 93	**Emergency Services** *ambulance, dangerous, emergency, helicopter, rescue worker, safe, shelter, storm* **Natural Disasters** *avalanche, burn, cover, earthquake, flood, forest fire, hurricane, tornado, tsunami, volcano* **Song** Emergency Helpers **Global English** *fire truck, fire engine*
8 **Under The Sea** **Why is protecting sea life important?** page 107	**Marine Life** *angelfish, clownfish, coral, dolphin, jellyfish, octopus, seahorse, sea turtle, shark, starfish, whale* **Patterns** *aquarium, clear, flat, horizontal, protect, round, save, spotted, striped, vertical* **Song** Under the Sea **Global English** *colorful, colourful*
9 **What's The Matter?** **Who do you talk to when you don't feel well?** page 121	**Illnesses** *cold, cough, dizzy, earache, fever, headache, sick, sneeze, sore throat, stomachache* **Treatments** *bandage, blood, broken arm, cast, germs, medicine, nurse, shot* **Song** What's the Matter? **Global English** *sick, ill, shot, injection*
10 **Don't Push The Button** **What types of devices do you use?** page 135	**How Machines Work** *button, flip, gear, lever, pull, push, switch, turn, wheel* **Materials** *cotton, gold, leather, metal, plastic, silver, wood, wool* **Song** This Huge Machine **Global English** *truck, lorry*
Exam Practice 2 pages 149-150	**Listening** Movers, Part 5 **Reading and Writing** Movers, Part 4

Global English • page 151

Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Simple Past Adverbs of Manner	**Listening** Listening for gist and details **Speaking** Conversation asking for and offering **Pronunciation** /sk/ and /gr/	**Fiction** A Fair Fair **SEL** Perspective-Taking (Social Awareness)	**Word Building** Adverb endings **Product** A Book Report	**Project** My Favorite Book **SEL** Perspective-Taking (Social Awareness)
Comparative and Superlative Adjectives Comparative and Superlative Adverbs	**Listening** Listening for gist and details **Speaking** Presentation describing a dream biome **Pronunciation** /pl/ and /cl/	**Nonfiction** Forest Fact Files **CLIL** Science **Video** The heliconia plant	**Sentence Building** Sequencers and Imperatives **Product** Writing Instructions	**Project** A Biome **SDG** Goal 15 - Life On Land
Have To and *Don't Have To* *Should, Shouldn't, and Could*	**Listening** Listening for gist and details **Speaking** Conversation buying a birthday present **Pronunciation** /pr/ and /dr/	**Fiction** Kenji and the Coins **SEL** Appreciating Diversity (Social Awareness)	**Sentence Building** Conjunctions *and, but, so* **Product** Anecdotal Paragraph	**Project** Talking about Money **SEL** Appreciating Diversity (Social Awareness)
Past Progressive: Statements Past Progressive: Questions	**Listening** Listening for gist and details **Speaking** Presentation describing a performance **Pronunciation** /ð/ and /θ/	**Nonfiction** The ABCs of Cultural Dances **CLIL** Arts and Music **Video** The Kathak dance	**Sentence Building** Time phrases and commas **Product** A Journal Entry	**Project** A Cultural Performance **SDG** Goal 4 - Quality Education
Be Going To: Statements *Be Going To:* Questions	**Listening** Listening for gist and details **Speaking** Conversation agreeing and disagreeing **Pronunciation** /θ/ and /ʧ/	**Fiction** A Community Concert **SEL** Teamwork (Relationship Skills)	**Punctuation** Using quotation marks **Product** A Description Project	**Project** Making Music **SEL** Teamwork (Relationship Skills)
Verbs + Infinitives Verbs + Gerunds	**Listening** Listening for gist and details **Speaking** Conversation talking about a menu **Pronunciation** /fr/ and /bl/	**Nonfiction** School Gardens Around the World **CLIL** Social Studies **Video** A unique garden	**Text Features** Using Headings **Product** A Food Report	**Project** A Community Garden **SDG** Goal 2 - Zero Hunger
Relative Clauses: *Who* Relative Clauses: *That*	**Listening** Listening for gist and details **Speaking** Presentation describing an important helper **Pronunciation** /str/ and /tr/	**Fiction** Once Upon a Scare **SEL** Solving Problems (Responsible Decision-Making)	**Punctuation** Using quotation marks and exclamation points **Product** The Ending of a Story	**Project** Helping Out **SEL** Solving Problems (Responsible Decision-Making)
Simple Present and Present Progressive Future Predictions with *Will*	**Listening** Listening for gist and details **Speaking** Presentation about an endangered animal **Pronunciation** /h/ and /w/	**Nonfiction** Saving Sea Life **CLIL** Science **Video** Protecting sea turtles	**Word Building** Synonyms **Product** A Concrete Poem	**Project** A Help Endangered Sea Animals **SDG** Goal 14 - Life Below Water
Past Progressive: *When* Past Progressive: *While*	**Listening** Listening for gist and details **Speaking** Conversation giving health advice **Pronunciation** /kr/ and /kw/	**Fiction** Sera Cares **SEL** Ethical Responsibility (Responsible Decision-Making)	**Spelling** Simple past irregular verb forms **Product** A Letter to a Friend	**Project** Doctor Profile **SEL** Ethical Responsibility (Responsible Decision-Making)
Comparatives with *Than* and *As ... As* *Have To, Should, Could*	**Listening** Listening for gist and details **Speaking** Presentation telling a story about an invention **Pronunciation** /br/ and /fl/	**Nonfiction** A Man and His Machines **CLIL** Science and Technology **Video** Rube Goldberg machine	**Paragraph Building** Transition words and phrases **Product** A Story	**Project** Design An Invention **SDG** Goal 9 - Industry, Innovation, and Infrastructure

Global Explorers Level 4 Scope and Sequence

Unit	Explore Vocabulary
Language Review pages 4-6	**Vocabulary** performance, time, math, patterns, materials, illnesses, parts of machines **Grammar** Present Progressive, Comparatives and Superlatives, *Going To*
1 **Let's Start with Art** **Where can you see art?** page 7	**Types of Art** *collage, installation, landscape, mobile, mural, photography, portrait, sculpture, sketch, still life* **Describing Art** *background, bright, dark, detailed, foreground, light, pale, shadow, simple* **Song** Art is for Everyone **Global English** *students, pupils*
2 **How Long Is It?** **What kinds of things can be measured?** page 21	**Experiments** *experiment, float, height, length, measure, pour, scale, thermometer, weight, width* **Time** *calendar, century, decade, hour, millennium, minute, month, second, year* **Song** Measure It! **Global English** *scale, scales*
3 **Be My Friend** **What does it mean to be a friend?** page 35	**Emotions** *calm, confident, embarrassed, grateful, lonely, nervous, proud, relaxed, stressed, upset* **Friendships** *break a promise, forgive, get along well with, have a falling out with, keep in touch with, laugh at, make a promise, make friends with, tell a secret* **Song** You'll Be Fine **Global English** *get along well with, get on well with, grade, mark*
4 **What's Up There?** **What do you know about space?** page 49	**Space** *astronaut, astronomer, comet, galaxy, observatory, planet, shooting star, solar system, spaceship, telescope* **Mars** *crater, Earth, ice cap, iron, Mars, rock, sand dune, satellite, soil* **Song** The Astronomer's Song **Global English** *sports, sport*
5 **So That's How They Did It** **How is life different now than in the past?** page 63	**Vikings** *crops, fight, helmet, hunt, shield, stew, sword, village, warrior, weave* **Trade and Travel** *coins, fur, honey, jewelry, leather, necklace, pottery, silk, spices, wheat, wood* **Song** The Viking Life **Global English** *jewelry, jewellery, named, called*
Exam Practice 1 pages 77-78	**Listening** Flyers, Part 2 **Reading and Writing** Flyers, Part 2
6 **Ready for Anything** **How can teamwork make things better?** page 79	**Actions and Survival** *build, crawl, dive, hammock, put up, rope, shelter, survive, swing, tent* **Camping Equipment** *binoculars, bug spray, compass, first aid kit, fishing rod, flashlight, matches, mosquito net, sleeping bag, sunscreen* **Song** Desert Island Fun **Global English** *flashlight, torch, sunscreen, sun cream*
7 **Every Last Drop** **How is water used in different ways?** page 93	**The Water Cycle** *drain, faucet, flow, flush, pipe, pond, reservoir, water plant, well* **Water** *banks, bucket, canals, dam, drought, flood, hose, irrigate* **Song** Where Does the Water Go? **Global English** *faucet, tap, take a shower, have a shower*
8 **Lights, Camera, Action** **What are your favorite types of movies?** page 107	**Physical Characteristics and Movies** *beard, director, eyebrows, eyelashes, lips, make-up, movie star, mustache, scar, studio wig* **Movie Genres and Features** *animation, comedy, detective, documentary, drama, horror, musical, soundtrack, trailer* **Song** Be a Movie Star **Global English** *movie star, film star*
9 **The World of Tomorrow** **What city in the world would you like to visit?** page 121	**Household Chores** *clean the windows, do the laundry, empty the dishwasher, iron the clothes, mow the lawn, sweep the street, take out the trash, vacuum the carpet, wash the dishes* **Towns and Cities** *apartment building, bench, bridge, fountain, office building, path, railroad, rural, skyscraper, urban* **Song** Cleaning All Day Long **Global English** *wash the dishes, do the washing up, railroad, railway*
10 **Use Your Senses** **How do your senses help you experience the world?** page 135	**Sense Verbs** *feel, hear, listen, look, see, smell, taste, touch, watch* **Sense Adjectives** *bitter, disgusting, flavor, hard, rough, salty, savory, smooth, soft, sour, sweet* **Song** Use Your Senses! **Global English** *savory, savoury*
Exam Practice 2 pages 149-150	**Listening** Flyers, Part 3 **Reading and Writing** Flyers, Part 5

Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Quantifiers *Too* and *Enough* + Adjectives	**Listening** Listening for gist and details **Speaking** Conversation giving opinions **Pronunciation** Silent *gh* 1	**Fiction** Creative Connections **SEL** Recognizing Strengths (Self-Awareness)	**Sentence Building** Reviewing parts of speech **Product** A Poem	**Project** Art from Another Country **SEL** Recognizing Strengths (Self-Awareness)
Future Predictions: *Going To* and *Will* Present Progressive: Future Plans	**Listening** Listening for gist and details **Speaking** Presentation giving advice **Pronunciation** Word stress 1	**Nonfiction** Telling the Time for 10,000 Years **CLIL** Science **Video** The Oldest Clock	**Word Building** Adjectives **Product** The Process of an Experiment	**Project** Our Unusual Clock **SDG** Goal 9 - Industry, Innovation, and Infrastructure
First Conditional: Statements First Conditional: Questions	**Listening** Listening for gist and details **Speaking** Presentation talking about your bestfriend **Pronunciation** Silent *l*	**Fiction** You're Never Too Old to Make a Friend **SEL** Relationship Building (Relationship Skills)	**Sentence Building** Conjunctions *and*, *because*, *but*, *or*, *so* **Product** An Email to a Friend	**Project** Are You a Good Friend? **SEL** Relationship Building (Relationship Skills)
Modal Verbs of Obligation: *Have To* and *Must* Modal Verbs of Possibility: *Might* and *Should*	**Listening** Listening for gist and details **Speaking** Conversation making offers and showing enthusiasm **Pronunciation** Word stress 2	**Nonfiction** The Nationalities of the European Space Agency **CLIL** Science **Video** Meet an Astronaut	**Sentence Building** Reviewing question words **Product** A Magazine Interview	**Project** Base Camp **SDG** Goal 16 - Peace, Justice and Strong Institutions
Used To: Statements *Used To:* Questions	**Listening** Listening for gist and details **Speaking** Conversation Negotiating **Pronunciation** /s/ and /z/	**Fiction** Alone in the Museum **SEL** Appreciating Diversity (Social Awareness)	**Sentence Building** Giving examples **Product** A Character Profile	**Project** Life in the Past **SEL** Appreciating Diversity (Social Awareness)
Present Perfect: Questions Present Perfect: Statements	**Listening** Listening for gist and details **Speaking** Conversation giving reasons and deciding together **Pronunciation** ph as /f/	**Nonfiction** Camping with Care **CLIL** Social Studies **Video** Visiting Yellowstone	**Sentence** Adding information with *too*, *as well*, and *also* **Product** A Postcard	**Project** Go Team! **SDG** Goal 15 - Life on Land
Gerunds as Subjects Prepositions After Adjectives	**Listening** Listening for gist and details **Speaking** Presentation describing pictures **Pronunciation** /ʤ/ and /g/	**Fiction** Keza Helps Their Community **SEL** Ethical Responsibility (Responsible Decision-Making)	**Paragraph Building** Pronouns **Product** A Fact File	**Project** Let's Save Water! **SEL** Ethical Responsibility (Responsible Decision-Making)
Defining Relative Clauses Adjectives: *-ing* or *-ed*	**Listening** Listening for gist and details **Speaking** Presentation describing and recommending a movie **Pronunciation** Schwa /ə/	**Nonfiction** Animation Across the World **CLIL** Art **Video** History of Anime	**Text Type** Features of a script **Product** The Final Part of a Movie Script	**Project** The Story of My Life **SDG** Goal 4 - Quality Education
Present Perfect: *Ever*, *Never*, and *Already* Present Perfect Simple and Simple Past	**Listening** Listening for gist and details **Speaking** Presentation giving predictions and opinions **Pronunciation** Silent *gh* 2	**Fiction** Future Cities **SEL** Solving Problems (Responsible Decision-Making)	**Punctuation** Reviewing dialogues **Product** The Ending of A Story	**Project** The Future of Cities **SEL** Solving Problems (Responsible Decision-Making)
Tag Questions: *Do*, *Did*, *Be* Tag Questions: *Should*, *Will*, *Have*	**Listening** Listening for gist and details **Speaking** Conversation describing **Pronunciation** *gh* as /f/	**Nonfiction** Light Pollution **CLIL** Social Studies **Video** DarkSky	**Sentence Building** Interesting adjectives **Product** A Description	**Project** Problems from Pollution **SDG** Goal 12 - Responsible Consumption and Production

Global Explorers Level 5 Scope and Sequence

Unit	Explore Vocabulary
Language Review pages 4-6	**Vocabulary** travel and trade, visual qualities, friendship, survival **Grammar** First Conditional, Modal Verbs, Questions
1 **Let's Get Moving** **What new sport would you like to try?** page 7	**Sports and Equipment** *beginner, BMX racing, expert, harness, helmet, pads, rappelling, rollerblading, rope, skiing, snowboarding, trampolining* **Fundraising Through Sports** *charity, fun run, get fit, give up, race, raise money, sponsor, take part in, team, train (v)* **Song** Back to School Challenge **Global English** *rappelling, abseiling, Good job!, Well done!*
2 **Circles of Life** **How do humans affect animal habitats?** page 21	**Animals and Their Life Cycles** *be born, behavior, die, female, food chain, habitat, male, pouch, pregnant, trunk* **Controlling Nature** *encourage, endangered, extinct, get rid of, harm, native, pesticide, poison, predator, prey* **Poem** Welcome to Our Habitat **Global English** *behavior, behaviour*
3 **Figure It Out** **What is a mystery?** page 35	**Investigating Crimes** *alibi, clue, commit a crime, criminal, detective, fingerprint, interview, investigate, suspect, suspicious, thief* **Committing and Preventing Crime** *guilty, opportunity, prevent, report (v), risk (n), solve, steal, track (v), victim, witness (n)* **Song** Ace Detective **Global English** *neighbors, neighbours*
4 **When I Grow Up** **What unique jobs are you interested in?** page 59	**Jobs and Qualifications** *architect, challenging, comedian, creative, degree, party planner, pet psychologist, qualifications, rewarding, stressful, talented, underwater photographer* **Work and Skills** *ambition, boss, business, experience, independent, inspired, observant, reliable, resourceful, skills* **Poem** That's the Job for Me **Global English** *in college, at university*
5 **Express Yourself** **How do you deal with difficult emotions?** page 63	**Emotions 1** *confused, delighted, determined, disappointed, enthusiastic, furious, optimistic, pessimistic, upset, worried* **Emotions 2** *confident, fail, frustrating, improve, insecure, make mistakes, negative, positive, succeed* **Song** Expedition Blues **Global English** *pretty sure, quite sure*
Exam Practice 1 pages 77-78	**Listening** Key for Schools, Part 1 **Reading and Writing** Key for Schools, Part 1
6 **Go Green** **How can communities be more eco-friendly?** page 79	**Eco-Tourism** *carbon footprint, conservation, damage (v), eco-friendly, environment, impact (n), pollution, public transportation, tourism, waste (v)* **Sustainable Living** *global, global warming, local, organic, natural resources, recycle, reduce, self-sufficient, sustainable, symbol* **Song** A Green World **Global English** *public transportation, public transport*
7 **In Safe Hands** **Who can help you when you get hurt?** page 93	**Injuries and First Aid** *accident, allergic reaction, Band-Aid, burn (n), concussion, cut (n), disinfect, faint, ice pack, injured, rash, swell* **Preparing for an Emergency** *call for help, drill, emergency exit, evacuate, first responder, keep calm, panic, prepare, rescue, sound the alarm* **Song** The First Aid Tent **Global English** *Band-Aid, plaster, pharmacy, chemist*
8 **Way Back Then** **What ancient civilizations are you curious about?** page 107	**Discoveries and Inventions** *cross (v), engineering, invent, practical, preserve, printing, record information (v), solution, stone* **Developing Knowledge and Ideas** *assess, civilization, create, culture, develop, discover, knowledge, technique* **Song** Famous Inventions **Global English** *civilization, civilisation, first, firstly*
9 **Tell Me A Story** **How do stories bring people together?** page 121	**Storytelling** *brave, characters, cliffhanger, cruel, enemy, hero, heroine, narrator, plot, suspense, terrifying, thrilling, villain* **Sharing Stories** *anecdote, details, empathize, fascinating, imagination, moral, pass on, share, surprising, understand* **Poem** Tell Us a Story, Storyteller **Global English** *empathize, empathise, movie, film*
10 **Why Was It Made?** **What new inventions would make the world better?** page 135	**Design** *design (v), evolve, heavy, light, man-made, original, portable, useful, useless* **Design To Solve Problems** *adapt, customize, effective, feedback, flexible, material, trial and error, user-friendly* **Song** Design's My Line **Global English** *customize, customise*
Exam Practice 2 pages 149-150	**Listening** Key for Schools, Part 5 **Reading and Writing** Key for Schools, Part 2
Global English • page 151	

Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Review of Verb Forms Indefinite Pronouns	**Listening** Listening for gist and details **Speaking** Conversation making and responding to suggestions **Pronunciation** Connected Speech: Consonant-vowel linking	**Fiction** The Play Ship **SEL** Teamwork (Relationship Skills)	**Paragraph Building** Organizing information **Word Study** Word families **Product** An Instructional Flyer	**Project** A Charity Sports Event **SEL** Teamwork (Relationship Skills)
Present Perfect: *Already*, *Just*, and *Yet* Present Perfect: *For* and *Since*	**Listening** Listening for gist and details **Speaking** Presentation using rhetorical questions to create interest **Pronunciation** Sentence stress weak forms and Schwa /ə/	**Nonfiction** Blue Planet **CLIL** Science **Video** Ocean Food Chain	**Paragraph Building** Giving facts, reasons, and details **Product** An Infographic	**Project** An Endangered Animal's Food Chain **SDG** Goal 14 - Life Below Water
Reported Speech: Statements Reported Speech: Requests and Commands	**Listening** Listening for gist and details **Speaking** Conversation showing interest and responding to what you hear **Pronunciation** Word stress first and second syllable	**Fiction** Detectives for a Day **SEL** Analyzing Situations (Responsible Decision-Making)	**Paragraph Building** Organizing elements in a story **Word Study** Using adjectives and adverbs for atmosphere **Product** A Crime Story	**Project** A School Watch **SEL** Analyzing Situations (Responsible Decision-Making)
Infinitives of Purpose Tag Questions	**Listening** Listening for gist and details **Speaking** Conversation using fillers to buy time to think in an interview **Pronunciation** Intonation in incomplete *Yes / No* Questions	**Nonfiction** Job Shadowing **CLIL** Social Studies **Video** Unique Jobs	**Paragraph Building** Support reasons with facts and details **Word Study** Adjective collocations **Product** A Biography	**Project** Job Information **SDG** Goal 8 - Decent Work and Economic Growth
Modal Verbs of Deduction Adverbs of Probability	**Listening** Listening for gist and details **Speaking** Presentation offering encouragement and dealing with nerves **Pronunciation** Sentence stress content words	**Fiction** A Rollercoaster of Emotions **SEL** Identifying Emotions (Self-Awareness)	**Paragraph Building** Using expressive language in poetry **Word Study** Similes and Metaphors **Product** Acrostic Poems	**Project** An Emotions Journal **SEL** Identifying Emotions (Self-Awareness)
First Conditional with Modal Verbs *Too* and *Enough* + Infinitive	**Listening** Listening for gist and details **Speaking** Presentation asking for help **Pronunciation** Word stress on second and third syllables	**Nonfiction** Sustainable Living: Fact Check Your Lifestyle **CLIL** Science **Video** Greenwashing	**Paragraph and Sentence Building** Organizing and presenting information to argue a case **Product** A Persuasive Essay	**Project** A "Go Green" Plan **SDG** Goal 13 - Climate Action
Simple Present Passive Reflexive Pronouns	**Listening** Listening for gist and details **Speaking** Presentation adding suspense to a story **Pronunciation** Connected Speech: Consonant-vowel linking with /r/	**Fiction** Thank You For Saving My Life **SEL** Goal Setting (Self-Management)	**Paragraph Building** Researching, organizing, and presenting information **Product** An Informational Flyer	**Project** A Classroom Safety Plan **SEL** Goal Setting (Self-Management)
Past Modal Verbs of Obligation Simple Past Passive	**Listening** Listening for gist and details **Speaking** Presentation structuring, transitioning, and concluding **Pronunciation** Connected Speech: Dropping the *t*	**Nonfiction** Keeping Languages Alive **CLIL** Social Studies **Video** Speaking Without Words	**Genre Focus** Recognizing fact and opinion **Sentence Building** Phrases to link cause and effect **Product** An Informative Article	**Project** Teaching Others About an Endangered Language **SDG** Goal 16 - Peace, Justice and Strong Institutions
Second Conditional: Positive Statements Second Conditional: Negative Statements and Questions	**Listening** Listening for gist and details **Speaking** Conversation agreeing and disagreeing **Pronunciation** Connected Speech: Weak form to (Schwa)	**Fiction** A Summer on the Island **SEL** Empathy (Social Awareness)	**Genre Focus** Creating a narrative voice **Word Study** Suffixes and Prefixes **Product** A Story	**Project** Sharing and Learning from People's Stories **SEL** Empathy (Social Awareness)
Reported Speech: Questions *Too*, *So*, *Either*, and *Neither*	**Listening** Listening for gist and details **Speaking** Conversation exploring options and reaching agreement **Pronunciation** Connected Speech: Intrusive /w/	**Nonfiction** Be a Smart Smartphone User **CLIL** Science and Technology **Video** How to Invent Things	**Paragraph Building** Letter-writing conventions **Sentence Building** Formal and informal language **Product** A Letter of Complaint	**Project** An Improved Version of an Object **SDG** Goal 9 - Industry, Innovation, and Infrastructure

Global Explorers Level 6 Scope and Sequence

Unit	Explore Vocabulary
Language Review pages 4-6	**Vocabulary** emotions, crime, being eco-friendly, storytelling **Grammar** present perfect, passives, reported speech, conditionals
1 **Keep in Touch** **What are the pros and cons of using technology** page 7	**Technology** *blog, blog post, comment, crash, download, email, message, save to favorites, search history, upload* **Online Safety** *create a profile, devices, lowercase letters, online privacy, online safety, password, personal information, register, secure, special characters, uppercase letters, username* **Song** Search the Net **Global English** *program, programme*
2 **Time for a Change** **How can communities encourage people to be healthy?** page 21	**Lifestyle and Habits** *argue, be late, healthy diet, junk food, messy, polite, punctual, workout, rude, sleep late* **Healthy Food** *convenience food, high in fiber, high in salt and sugar, in season, local produce, packaging, processed food, red meat, saturated fat, white meat, whole grains* **Song** You Can Do Better **Global English** *messy, untidy*
3 **Dream Big** **How can you achieve your dreams?** page 35	**Dreams and Ambitions** *ambition, confidence, determination, happiness, health, pride, success, wealth* **Persevering to Succeed** *be the hero, do things for fun, experience failure, fear of the unknown, find joy in, fresh start, notice the small things, nurture friendship* **Poem** My Dreams **Global English** *soccer uniform, football kit, field, pitch*
4 **How's That Possible?** **What ancient sites do you want to explore?** page 49	**Facts, Mysteries, and Illusions** *evidence, fact, have a feeling, make up, optical illusion, play a trick, puzzle, see things* **Historical Discoveries** *ancient monument, archaeologist, clue, expert, legend, prehistoric times, solve, theory* **Poem** My Friend Oscar **Global English** *on vacation, on holiday*
5 **What is Art?** **What makes something art?** page 63	**Describing Paintings** *abstract shapes, complex, doodles, dots, lines, playful, powerful, serious, simple, squiggles* **Artistic Elements and Features** *contrast, creativity, depict, iconic, large-scale, masterpiece, style, symbolize* **Poem** The More I Look: A Poem Inspired by Kandinsky **Global English** *symbolize, symbolise*
Exam Practice 1 pages 77-78	**Listening** Preliminary for Schools, Part 3 **Reading and Writing** Preliminary for Schools, Part 2
6 **It's Your Turn** **How do games help learning?** page 79	**Playing Traditional Board Games** *board game, chance, land on, lose, miss a turn, pieces, players, strategy, throw the dice, win* **Playing Video Games** *avatar, collaborate, collect points, gaming, graphics, instructions, level up, multiplayer, role-playing game, virtual* **Poem** Fun and Games **Global English** *take a course, do a course, take turns, take it in turns*
7 **All About Ads** **Does advertising affect your choices?** page 93	**Advertising** *advertisement, bargain, billboard, customer, discount, persuade, products, profit, quality, value* **Branding in Advertising** *brand, claims, false impression, image, promote, slogan, small print, target market* **Chant** Why Buy? **Global English** *advertisement, advert*
8 **What Are the Odds?** **How is math used in everyday life?** page 107	**Numbers, Shapes, and Symmetry** *angle, divide, even number, hexagon, multiply, odd number, prime number, sequence, spirals, symmetry* **Statistics Descriptors** *average, chart, data, fall, percentage, reach a peak, rise, statistics, stay stable, trend* **Poem** I Love Numbers **Global English** *analyzed, analysed, canceled, cancelled*
9 **Make Up Your Mind** **How do you make important decisions?** page 121	**Decision-making** *brainstorm the options, consider the consequences, decide on a solution, define the problem, evaluate your ideas, learn from your mistakes, make a decision, regret* **Collaborative Decision-making** *be fair, control your emotions, fit in with, get your own way, have your say, independence, individual identity, peer pressure, pros and cons* **Poem** Make Up My Mind **Global English** *high school, secondary school, schedule, timetable*
10 **Take the Lead** **What makes a good leader?** page 135	**Positive Values** *can-do attitude, encourage, gut feeling, inspire, mentor, positive influence, respect, role model* **Influencing and Leading** *commitment, focus, honest, motivate, organizational skills, passionate, set a good example, support* **Poem** Let's Look to the Future **Global English** *buddy, mate*
Exam Practice 2 pages 149-150	**Listening** Preliminary for Schools, Part 4 **Writing** Preliminary for Schools, Part 2

Explore Grammar	Listening and Speaking Skills	Reading Skills	Writing Skills	Project
Verbs of Thinking Simple and Progressive Forms	**Listening** Listening for gist and details **Speaking** Conversation asking for clarification and confirming understanding **Pronunciation** Sentence stress content words	**Fiction** Surprise! **SEL** Appreciating Diversity (Social Awareness)	**Paragraph and Sentence Building** Presenting facts and giving details, examples, and opinions **Product** A Fact-Based Article	**Project** An Online Lesson **SEL** Appreciating Diversity (Social Awareness)
Present Perfect Present Perfect Progressive	**Listening** Listening for gist and details **Speaking** Supporting an argument and being persuasive **Pronunciation** Sentence stress weak forms	**Nonfiction** Northton Wellness Notice Board **CLIL** Health **Video** Growing Your Own Food	**Function** Making connections between entries **Word Study** Using informal and emotive language **Product** A Diary Entry	**Project** A School Wellness Program **SDG** Goal 3 – Good Health and Wellbeing
Second Conditional *Wish* + Past Forms	**Listening** Listening for gist and details **Speaking** Conversation asking for ideas and summarizing points **Pronunciation** Connected speech consonant-vowel linking	**Fiction** Dreaming Big **SEL** Goal Setting (Self-Management)	**Paragraph Building** Describing causes and effects, and Suggesting Solutions **Word Study** Using headings **Product** A Cause and Effect Article	**Project** A "Dream Big" Vision Board **SEL** Goal Setting (Self-Management)
Modals of Deduction: Past Forms Modals of Obligation: Past Forms	**Listening** Listening for gist and details **Speaking** Presentation asking questions and pausing for effect **Pronunciation** Connected speech Dropping the *t*	**Nonfiction** Explore World Heritage **CLIL** History **Video** Nazca Lines	**Paragraph Building** Including and omitting information **Product** A Story Beginning	**Project** A World Heritage Site **SDG** Goal 16 – Peace, Justice and Strong Institutions
Past Perfect and Past Perfect Progressive Narrative Tenses	**Listening** Listening for gist and details **Speaking** Presentation organizing and summarizing points **Pronunciation** Sentence stress content words	**Fiction** Kintsugi **SEL** Recognizing Strengths (Self-Awareness)	**Paragraph Building** Linking the beginning, middle, and end of a story **Word Study** Using descriptive language **Product** A Mini Saga	**Project** A Recycled Object Art Show **SEL** Recognizing Strengths (Self-Awareness)
Indirect Questions Defining and Non-defining Relative Clauses	**Listening** Listening for gist and details **Speaking** Conversation giving opinions and disagreeing **Pronunciation** Rising and falling intonation with exclamations	**Nonfiction** After-School Game Clubs **CLIL** Art and Music **Video** Two Boardgames	**Function** Introducing ideas and making comparisons **Word Study** Using adverb and adjective collocations **Product** A *For* and *Against* Article	**Project** A Game to Practice English **SDG** Goal 4 – Quality Education
Reported Speech: Statements and Commands Reported Speech: Questions	**Listening** Listening for gist and details **Speaking** Conversation preparing for an interview: describing qualities, skills, and experience **Pronunciation** Rising and falling intonation	**Fiction** Selling the Swim School **SEL** Social Engagement (Relationship Skills)	**Paragraph Building** Giving Reasons and Summarizing Ideas **Word Study** Using adjectives to reinforce opinion **Product** An Opinion Essay	**Project** An Ad **SEL** Social Engagement (Relationship Skills)
Passives: Present and Past Passives: Future Forms	**Listening** Listening for gist and details **Speaking** Presentation engaging, motivating the audience and using visuals **Pronunciation** Consonant clusters	**Nonfiction** Math for a Better Life **CLIL** Math **Video** Tagging Turtles	**Paragraph Building** Writing chronologically and supporting a point with examples **Product** A Biography	**Project** A Survey **SDG** Goal 11 – Sustainable Cities and Communities
Third Conditional: Statements Third Conditional: Questions	**Listening** Listening for gist and details **Speaking** Conversation inviting contributions to a conversation **Pronunciation** Connected speech linking	**Fiction** Dog Biscuits **SEL** Reflecting (Responsible Decision-Making)	**Function** Organizing information and engaging the reader **Product** An Instructional Article	**Project** A Story about Decision Making **SEL** Reflecting (Responsible Decision-Making)
Future Progressive Future Forms: Review	**Listening** Listening for gist and details **Speaking** Presentation using cause-and-effect reasoning **Pronunciation** Sentence stress influencing meaning	**Nonfiction** Taking Action Against Climate Change **CLIL** Science **Video** Environmental Leaders	**Function** Features of a blog **Word Study** Informal language **Product** A Blog Post	**Project** A Plan for Action **SDG** Goal 13 – Climate Action