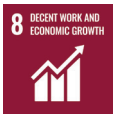
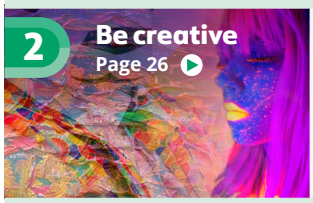
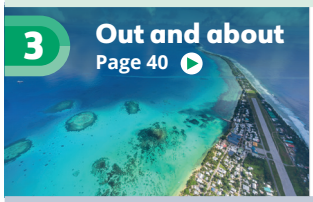
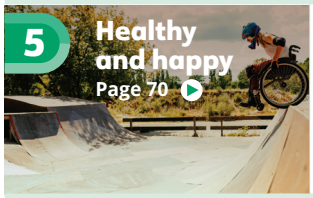
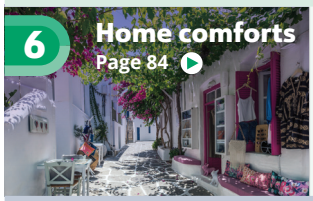
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| Unit | Vocabulary | Grammar | Listening | Reading |
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| **Starter** Page 6 | **Vocabulary:** School objects ■ Classroom language ■ School subjects ■ Activities ■ Describing people Family ■ Countries and continents ■ Nationalities | | | |
| 1 **My time!** Page 12 ▶ | • Indoor and outdoor activities<br>• Media and entertainment<br>• Places in town<br>• Expressions with *in* and *on* | • Present simple<br>• Prepositions of time<br>• Adverbs of frequency | The Forum: a building for everything! (podcast) | More than a bus! (article) |
| 2 **This is me!** Page 24 ▶ | • Furniture and household objects<br>• Parts of the house<br>• Clothes and accessories<br>• Chores around the house | • *there is/there are*<br>• Prepositions of place<br>• Present continuous<br>• Present simple and present continuous | How to organise a clothes swap (informal presentation) | A different place to live! (article) |
| 3 **Time to travel?** Page 36 ▶ | • Transport<br>• Travel activities<br>• Travel items<br>• Words we confuse | • *was/were*<br>• *there was/there were*<br>• *could*<br>• Past simple affirmative<br>• Past simple negative and questions | Amazing virtual tours (radio phone-in) | Bikes change lives (online article) |
| | **Design thinking project 1:** Design a leaflet for a school exchange | | | |
| 4 **Eat well** Page 50 ▶ | • Food and drink<br>• Cooking<br>• Shopping<br>• Adjectives to describe food | • Countable and uncountable nouns<br>• *some, any, a/an, a lot of, much, many*<br>• Comparatives and superlatives | Shopping for the planet (street interviews) | Robots at work (online article) |
| 5 **What a job!** Page 62 ▶ | • Jobs<br>• Places of work<br>• Adjectives to describe jobs<br>• Adverbs of degree<br>• *too, too much/too many* | • Past continuous<br>• Past simple and past continuous<br>• Subject and object questions | Three unusual jobs (podcast) | Learn some fun job skills for the future (blog post) |
| 6 **Our world** Page 74 ▶ | • Geographical features<br>• The weather<br>• Protecting the environment<br>• Adjectives with *-ful/-less* | • *be going to, will*<br>• Present continuous for the future<br>• *have/don't have to, must/mustn't, should/shouldn't* | Two young planet protectors (radio programme) | The world in colour (web forum) |
| | **Design thinking project 2:** Design a green manifesto | | | |
| 7 **Our well-being** Page 88 ▶ | • The body<br>• Well-being<br>• Illnesses and injuries<br>• Inside the body | • Present perfect<br>• Present perfect with *ever* and *never*<br>• Present perfect with *just, yet* and *already* | A very lucky boy (news report) | Curious about kayaking? (magazine extract and blog post) |
| 8 **Big ideas** Page 100 ▶ | • Technology and inventions<br>• Creating and inventing<br>• Using technology<br>• Phrasal verbs for technology | • The passive: present and past simple<br>• Zero conditional<br>• First conditional | Just one piece of technology? (short monologues) | Great thinkers! (blog post) |
| 9 **Check what you know** Page 112 | Vocabulary revision | Grammar revision | Listening revision: Remember! (conversations and monologues) | Reading revision: Virtual popstars (article) |
| | **Design thinking project 3:** Design a repair café | | | |

Cultural exchange: Pages 131–134 Irregular verbs: Page 135

| Speaking | Writing | Life coach | Pronunciation | Exam coach | SUSTAINABLE DEVELOPMENT GOALS |
|---|---|---|---|---|---|
| **Grammar**: *to be* ■ *this, that, these, those* ■ *have got* ■ *can/can't* for ability ■ Possessive adjectives ■ Possessive's ■ Question words | | | | EXAM KEY for Schools | |
| Asking for information | A school blog post | Finding things to do when you're bored<br>Life hack: Using your mind | Present simple verb endings: /ɪz/ | Speaking part 2<br>Discussion<br>Reading part 5<br>Open cloze |  |
| Describing a photo | A description | Keeping an open mind<br>Life hack: Trusting your feelings | Letter sounds: *j* and *g* | Speaking part 1<br>Interview<br>Reading part 3<br>Multiple choice |  |
| Talking about last weekend | A biography | Planning ahead<br>Life hack: Using lists to get organised | Past simple regular verb endings: /ɪd/ | Reading part 1<br>Multiple choice<br>Writing part 6<br>Guided writing |  |
| Empathise Define Ideate Prototype Test | | | | | |
| Ordering food | An informal email | Understanding and using infographics<br>Life hack: Creating infographics online | Comparative and superlative adjective endings | Reading part 2<br>Multiple matching<br>Listening part 5<br>Matching |  |
| Discussing advantages and disadvantages | An essay | Thinking about a future career<br>Life hack: Asking people about their jobs | Past continuous: auxiliary *be* | Reading part 5<br>Open cloze<br>Listening part 3<br>Multiple choice |  |
| Making suggestions | A fact file | Making decisions<br>Life hack: Ordering your list of priorities | Adjective suffixes: *-ful* and *-less* | Reading part 4<br>Multiple-choice cloze<br>Listening part 1<br>Multiple choice |  |
| Empathise Define Ideate Prototype Test | | | | | |
| Asking for and giving advice | A story | Writing about your feelings<br>Life hack: Changing negative thoughts | Present perfect: auxiliary *have* | Reading part 1<br>Multiple choice<br>Listening part 2<br>Gap fill |  |
| Giving a presentation | A product review | Staying safe online<br>Life hack: Using strong passwords | *-er* and *-or* endings in jobs | Writing part 7<br>Picture story<br>Listening part 4<br>Multiple choice |  |
| Speaking revision: dialogues; describing a photo; discussing advantages and disadvantages | Writing revision: an email; an essay; a story | | | Reading part 1<br>Multiple choice | |
| Empathise Define Ideate Prototype Test | | | | | |

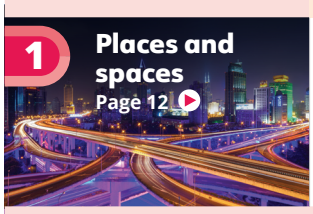
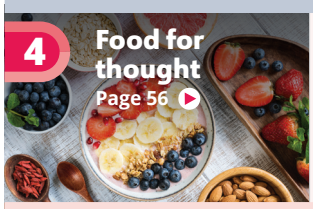
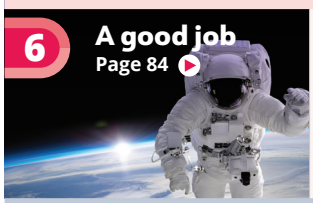
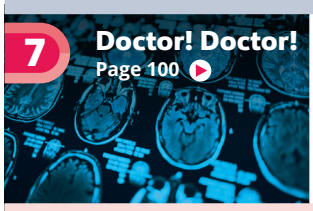
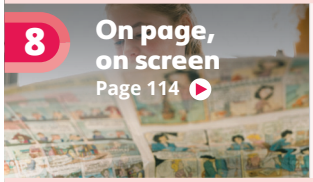
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|  **2 Be creative** Page 26 | • The arts<br>• Adjectives *-ing* and *-ed* endings<br>• Feelings<br>• Word formation: adjective suffixes<br>• Word formation: noun suffixes 1 | • Present perfect with *just*, *already* and *yet*<br>• Present perfect and past simple<br>• Present perfect with *for* and *since* | Art for everyone, everywhere (magazine article) | Timothée Chalamet (podcast) |
|  **3 Out and about** Page 40 | • Transport and travel<br>• Going on holiday<br>• Geographical features<br>• Phrases with *have*<br>• Phrasal verbs: travelling | • Comparatives and superlatives<br>• *less … than*, (*not*) *as … as*<br>• Gerunds and infinitives | Tuvalu (travel article) | Volunteering holidays (monologues) |
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|  **4 Life lessons** Page 56 | • Education<br>• Studying and revising<br>• Adjectives with prepositions 2 | • Modal verbs of obligation, prohibition, permission and advice<br>• Future forms<br>• *will, may* and *might* | Should the school summer holidays be shorter? (for-and-against text) | Different revision techniques (podcast) |
|  **5 Healthy and happy** Page 70 | • Sports activities<br>• Sports accidents and injuries<br>• Talking about success<br>• Phrases with *win, lose, beat* | • Zero conditional<br>• First conditional<br>• *unless*<br>• Second conditional | A story of luck, talent and hard work (article) | Doing sport (vox pops) |
|  **6 Home comforts** Page 84 | • Describing homes<br>• Housework<br>• Word formation: noun suffixes 2<br>• Compound nouns with *home* and *house* | • Relative pronouns<br>• Defining and non-defining relative clauses<br>• Past perfect | From sketchbook to home (article) | Living on your own (conversation) |
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|  **7 Newsfeed** Page 100 | • The news and media<br>• Jobs in the media<br>• Negative prefixes<br>• Expressions with *say* and *tell* | • Reported speech statements<br>• Reported speech time references<br>• Reported speech: questions | Just the job: Michaela Haynes (interview) | Positive news (radio programme) |
|  **8 Great gadgets** Page 114 | • Using gadgets<br>• Describing gadgets<br>• Compound adjectives<br>• Phrasal verbs: science | • The passive: present simple and past simple<br>• The passive: other tenses | Screen time (forum) | Unusual inventions (presentation) |
| **9 Check what you know** Page 128 | Vocabulary revision | Grammar revision | Reading revision: school uniforms (blog; essay) | Listening revision: looking at art (podcast) |
| **Design thinking project 3:** Design a news service | | | | |


Let's connect!: Pages 138–141 Irregular verbs: Page 151

| Speaking | Writing | Life coach | Pronunciation | Exam coach | SUSTAINABLE DEVELOPMENT GOALS |
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| Describing photos | A blog post | Expressing yourself<br>Life hack: Self expression = self care | Stress on verbs and nouns with the same root | Speaking Part 2 (Extended turn)<br>Reading Part 1 (Multiple choice) | 10 REDUCED INEQUALITIES |
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| Asking for information | An informal email | Having goals in life<br>Life hack: One small step at a time | Silent letters in modal verbs | Reading Part 3 (Multiple choice)<br>Speaking Part 4 (General conversation) | 4 QUALITY EDUCATION |
| Giving a class presentation | An article | Dealing with anxiety<br>Life hack: Breathe in, breathe out | Vowel sound: sound /eɪ/ | Reading Part 4 (Gapped text)<br>Writing Part 1 (Email) | 3 GOOD HEALTH AND WELL-BEING |
| Expressing and justifying preferences | A story | Organising your workspace<br>Life hack: Pack it up! | The past simple vs the past perfect | Listening Part 1 (Multiple choice)<br>Writing Part 2 (Article) | 11 SUSTAINABLE CITIES AND COMMUNITIES |
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| Reporting a news story | An email | Identifying fake news<br>Life hack: I knew it! | 'a' in stressed syllables | Reading Part 6 (Open cloze)<br>Listening Part 3 (Gap fill) | 16 PEACE, JUSTICE AND STRONG INSTITUTIONS |
| Presenting and comparing visuals | A review | Using technology for homework<br>Life hack: Don't be a copycat! | Prefixes *un-*, *im-* or *-less* | Speaking Part 3 (Discussion)<br>Listening Part 2 (Multiple choice) | 9 INDUSTRY, INNOVATION AND INFRASTRUCTURE |
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| Unit | Vocabulary | Grammar | Reading | Listening |
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|  2 **Better together** Page 26 | • Relationships • Personality<br>• Relationship idioms and collocations<br>• Phrases with *time* • Phrasal verbs<br>• Word formation: adjectives and nouns | • Present perfect with *already*, *just*, *never*, *ever*, *yet*, *since*, *for* and *how long*<br>• Present perfect and past simple<br>• Present perfect simple and continuous | Friendships between generations (article) | Dunbar's 150 relationships theory (interview) |
|  3 **#virtualworlds** Page 40 | • Computers and social media<br>• Technology problems<br>• Money<br>• Word formation: adjective suffixes | • Quantifiers<br>• Defining and non-defining relative clauses | How the Internet affects our brains (online article) | Making money online (vlog) |
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|  4 **Food for thought** Page 56 | • Cooking verbs<br>• Describing food<br>• Food containers and quantities<br>• Compound adjectives<br>• Collocations: eating habits | • Future Forms<br>• Future continuous<br>• Future perfect | Why we eat certain foods (food blog) | Solving food waste (conversation) |
|  5 **Mystery and history** Page 70 | • Adjectives related to mysteries<br>• Phrasal verbs: mysteries and stories<br>• Preposition + noun collocations<br>• Measurements • Weather | • Modal verbs of speculation and deduction: present<br>• Modal verbs of speculation and deduction: past | Mystery in the storm (story) | Creatures of the deep sea (presentation) |
|  6 **A good job** Page 84 | • Jobs and professions<br>• Work collocations and phrases<br>• Innovation and creativity<br>• Adjectives describing work and jobs | • The passive<br>• *have/get something done* | Emma Rosen – 25 before twenty-five (article) | Innovation and Creativity (short monologues) |
| **Design thinking project 2:** Design a school cafeteria menu | | | | |
|  7 **Doctor! Doctor!** Page 100 | • Parts of the body<br>• Health problems and solutions<br>• Verbs with dependent prepositions<br>• Body idioms | • Zero, first and second conditional<br>• Third conditional<br>• Wishes about the present and past | Abilities of the mind and body (forum posts) | Neema – a teenage lifesaver (interview) |
|  8 **On page, on screen** Page 114 | • Books and TV<br>• Books and TV-related collocations<br>• Describing entertainment<br>• Book idioms<br>• Word formation: noun suffixes | • Reported speech – statements<br>• Reported speech – questions, commands, offers and suggestions | Film adaptations (blog) | Interactive books (conversations) |
| 9 **Check what you know** Page 128 | Vocabulary revision | Grammar revision | Reading revision: cubes in space (article) | Listening revision: body language (conversations) |
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Cultural exchange: Pages 138–141 Irregular verbs: Page 151

| Speaking | Writing | Life coach | Pronunciation | Exam coach | SUSTAINABLE DEVELOPMENT GOALS |
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| Expressing preferences and justifying your choice | A review | Learning phone and online etiquette<br>Life hack: Check your emojis | Word stress: *-al* and *-able* suffixes | Reading part 3<br>Multiple choice<br>Writing part 2<br>An article | 4 QUALITY EDUCATION |
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| Making plans | A for-and-against essay | Making ethical food choices<br>Life hack: Ethical shopping | Contractions: *will* and *won't* | Reading part 4<br>Gapped text<br>Speaking part 1<br>Interview | 12 RESPONSIBLE CONSUMPTION AND PRODUCTION |
| Speculating about photos | A blog post | Learning from past experience<br>Life hack: Learning from failure | Words with 'oo' | Reading part 5<br>Multiple choice cloze<br>Writing part 2<br>A story | 14 LIFE BELOW WATER |
| Having a balanced discussion | An article | Building teamwork skills<br>Life hack: Team communication | Stress in compound nouns | Reading part 6<br>Open cloze<br>Listening part 4<br>Multiple choice | 8 DECENT WORK AND ECONOMIC GROWTH |
| Empathise Define Ideate Prototype Test | | | | | |
| Clarifying | A report | Managing emotions<br>Life hack: Write about your emotions | Silent letters: *b*, *k*, *w* (plus others!) | Listening part 1<br>Multiple choice<br>Speaking part 2<br>Extended turn | 10 REDUCED INEQUALITIES |
| Comparing options with a partner | A formal letter or email | Developing creativity and curiosity<br>Life hack: Asking questions | Question tags | Writing part 1<br>An email<br>Speaking part 4<br>Discussion | 13 CLIMATE ACTION |
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| **2 Futurology** Page 20 | • Describing faces | • Future forms<br>• Temporals<br>• Advanced future forms | Tomorrow's World, according to the stats! (report) | Futurology (conversation) |
| **3 Don't stop the music!** Page 34 | • Music, musicians and concerts<br>• Phrasal verbs connected to emotions<br>• Compound adjectives with *-ed* and *-ing* | • Modal verbs of ability<br>• Modals of obligation, prohibition, permission and advice: present and past | How much did you say those concert tickets cost?! (article) | Music and emotions (interview) |
| **Design thinking project 1:** Design a local music and arts festival | | | | |
| **4 Wild world** Page 52 | • Protecting and harming the environment<br>• Collocations: taking action<br>• Natural disasters<br>• Endangered species | • Comparatives and superlatives of adjectives and adverbs<br>• Other ways of making comparisons<br>• Quantifiers and other determiners<br>• *so, such, too, enough* | Back from the edge of extinction (article) | Climate change and natural disasters (lecture) |
| **5 Hero or thrill-seeker?** Page 66 | • Extreme adjectives<br>• Personal qualities associated with adventure<br>• Phrases related to adventure<br>• Expressions with *set* | • Reported speech – statements<br>• Reported speech – questions<br>• Other reporting verbs and structures | Polar Preet (profile) | Adventure tourism (monologues) |
| **6 Never stop learning** Page 80 | • Education systems and types of schooling<br>• Education<br>• Adjectives to express opinion<br>• Verb + noun collocations | • Zero, first, second and third conditionals<br>• Alternatives to *if*<br>• Mixed conditionals<br>• *I wish/If only* | Lessons in life (article) | Hip-hop education (conversation) |
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| **7 On sale now!** Page 98 | • Shops and shopping<br>• Advertising<br>• Marketing<br>• Informal idioms connected with money | • The passive and the passive with modal verbs<br>• Advanced passive structures: passives with two objects<br>• Passives with *say, know, believe,* etc.<br>• Causative | Four sales tricks that fool us every time (article) | How to spend it (radio interview) |
| **8 Crime scenes** Page 112 | • Crimes and criminals<br>• Justice<br>• Detective work<br>• Phrasal verbs: crime and investigation | • Relative clauses<br>• Advanced relative clauses<br>• Gerunds and infinitives – after verbs 1<br>• Gerunds and infinitives – after verbs 2 | Uncovered! Our fascination with true crime and crime fiction! (online article) | What does a forensic scientist do all day? (podcast) |
| **9 Check what you know** | Vocabulary revision | Grammar revision | Reading revision | Listening revision |
| **Design thinking project 2:** Design an advertising campaign | | | | |

| Speaking | Writing | Life coach | Pronunciation | Exam Coach EXAM FIRST for Schools | SUSTAINABLE DEVELOPMENT GOALS |
|---|---|---|---|---|---|
| Giving personal information | An informal email | Dealing with change<br>Life hack: Changes = chances! | Stress in compound adjectives | Reading and Use of English Part 6 (Gapped text)<br>• Appearance and hair |  |
| Clarifying and checking understanding | An article | Futureproofing yourself with resilience<br>Life hack: Having a positive mental attitude | The schwa in *have* in the future continuous and perfect | Listening Part 3 (Multiple matching)<br>Writing Part 1 (Essay)<br>Speaking Part 1 (Interview) |  |
| Speculating / Making speculations and deductions | Ordering past events | Dealing with stress<br>Life hack: Listening to music while you work | Using emphasis | Reading and Use of English Part 1 (Multiple-choice cloze)<br>Listening Part 2 (Sentence completion)<br>Writing Part 2 (review) |  |
| Empathise Define Ideate Prototype Test | | | | | |
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| Structuring A presentation | An opinion essay | Life lessons from adventurers<br>Life hack: Enjoy, not endure! | Silent vowels between syllables | Reading and Use of English Part 7 (Multiple matching)<br>Writing Part 2 (Story) |  |
| Making decisions | A for-and-against essay | Critical ignoring<br>Life hack:<br>Your No. 1 priority | Identifying syllables and stress | Reading and Use of English Part 2 (Open cloze)<br>Writing Part 2 (Email)<br>Speaking Part 2 (Long turn) |  |
| Empathise Define Ideate Prototype Test | | | | | |
| Discussion questions | A review | Being aware of how advertising works<br>Life hack: But all my friends have one! | Verbs with *-en* endings | Reading and Use of English Part 5 (Multiple choice) |  |
| A debate | An opinion essay | Resisting peer pressure<br>Life hack: Your life, your responsibility | Words ending in *-ine* | Reading and Use of English Part 4 (Key word transformations)<br>Listening Part 1 (Multiple choice)<br>Writing Part 2 (Email) |  |
| Speaking revision | Writing revision | | [TBC] | | |
| Empathise Define Ideate Prototype Test | | | | | |