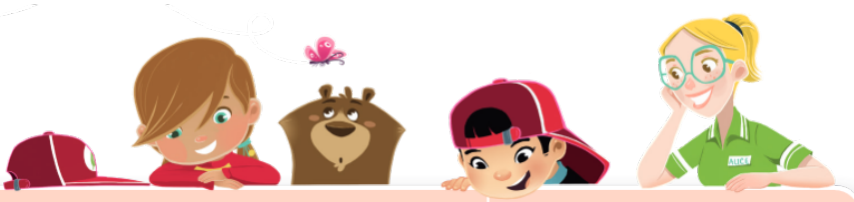
Syllabus

Welcome p.6	Family words Colours	Numbers 1–10 Days of the week	*Hello. How are you?* *What's your name?* *How old are you?*
Unit	**Vocabulary**	**Grammar 1**	**Grammar 2**
1 Fantastic toys p.10	Toys Adjectives	*What is it?* ***It's** a ball.* ***It's** an alien.*	***Is** it a car? Yes, it **is**. / No, it **isn't**.* ***Is** it big? Yes, it **is**. / No, it **isn't**.*
Review 1	**Exam practice:** Pre A1 Starters Listening, Part 3		
2 Happy classrooms p.22	Classroom objects Feelings	***Where's** the pen?* ***It's** in / on / under the desk.*	***Are** you happy? Yes, I **am**. / No, I'm **not**.* ***Is** he sad? Yes, he **is**. / No, he **isn't**.*
3 Forest faces p.32	Parts of the body Adjectives to describe hair	*I've **got** a small nose.* *I **haven't got** long legs.*	*He's **got** brown hair.* *She **hasn't got** long hair.*
Review 2	**Exam practice:** Pre A1 Starters Listening, Part 1		
Project 1	**Real-world challenge:** Work together to make a group flower		
4 Fun with food p.46	Fruit and vegetables Food	*I **like** chips.* *I **don't like** onions.*	***Do** you **like** pears?* *Yes, I **do**. / No, I **don't**.*
5 On the farm p.56	Farm animals Nature	***This is** a goat.* ***That's** a sheep.*	***Where are** the birds?* *They're behind / next to / in front of / between the trees.*
Review 3	**Exam practice:** Pre A1 Starters Speaking, Parts 1 and 3		
6 All around town p.68	Rooms and furniture Places in a town	*There's a living room.* *There isn't a garden.* *There are four chairs.*	*How many shops are there?* *There's one shop.* *There are three shops.*
Project 2	**Real-world challenge:** Work together to make a bird garden		
7 You can do it! p.80	Action verbs Activities 1	*I can catch.* *He can't fly.*	*Can you ride a bike? Yes, I can.* *Can you sing? No, I can't.*
Review 4	**Exam practice:** Pre A1 Starters Reading and Writing, Part 4		
8 Clothes for every day p.92	Clothes Activities 2	*It's hot. I'm wearing shorts.*	*What are you doing?* *I'm playing a game.*
9 All in a day p.102	Daily routines Times of day and activities	*I play outside every day.* *I don't watch TV every day.*	*Do you sleep at night? Yes, I do.* *Do you have lunch in the morning? No, I don't.*
Review 5	**Exam practice:** Pre A1 Starters Reading and Writing, Part 5		
Project 3	**Real-world challenge:** Work together to plan a new sports uniform		
Festivals	Teacher's Day	Children's Day	



Social-emotional learning	Multi-literacy skills	Cross-curricular links
Relationship skills (Relationship building): Learn to share	**Visual literacy:** Use pictures to make predictions about a text **Information literacy:** Evaluate and use information to complete a task	**Social Science:** School
Self-management (Stress management): Learn to ask for help	**Information literacy:** Look at pictures carefully and notice details **Visual literacy:** Express an emotion by drawing a picture	**Social Science:** School
Relationship skills (Relationship building): Identify ways of making friends	**Information literacy:** Identify a fictional text **Critical literacy:** Reflect on the meaning of a story and identify its message	**Natural Science:** The body
		Natural Science: The senses
Self-awareness (Accurate self-perception): Identify what you like and don't like	**Critical literacy:** Link learning to what you already know **Visual literacy:** Present information through a picture	**Natural Science:** Healthy habits
Social awareness (Empathy): Learn to say sorry	**Visual literacy:** Use pictures and words together to create meaning **Information literacy:** Recognise where information comes from	**Natural Science:** Animals
Relationship skills (Teamwork): Learn to help	**Information literacy:** Identify the title of a text **Critical literacy:** Suggest a different ending to a story	**Social Science:** Families
		Natural Science: Animals
Relationship skills (Teamwork): Identify ways to work as a team	**Information literacy:** Recognise sources of information **Visual literacy:** Use pictures to read and understand concepts	**Natural Science:** Animals
Social awareness (Empathy): Identify the feelings of others	**Visual literacy:** Use pictures to predict the words in a text **Critical literacy:** Read for interesting information and use this to make choices	**Social Science:** Earth (the weather)
Social awareness (Empathy): Learn to comfort others	**Information literacy:** Identify some common text types **Critical literacy:** Reflect on a text and decide what you want to happen next	**Natural Science:** Healthy habits
		Social Science: Clothes for different weather
Picture dictionary	**My favourite words**	

Syllabus

Welcome p.6	Numbers 11–20 Animals Colours	Months Activities	*What colour is it?* *Where's the duck?* *Can you ride a bike? Yes, I can.*

Unit	Vocabulary	Grammar 1	Grammar 2
1 Sport for all p.10	Sports Sports equipment	*I **go** swimming on Tuesdays.* *I **don't play** tennis.* *Do you **play** baseball? Yes, I **do**. / No, I **don't**.*	*Have you **got** knee pads? Yes, I **have**.* *Have you **got** a helmet? No, I **haven't**.*
Review 1	**Exam practice:** Pre A1 Starters Reading and Writing, Part 3		
2 The weather and me p.22	Weather Seasons and activities	*What's the weather like? It's windy.* *What are you **doing**? I'm **flying** a kite.*	*I **like planting** flowers in spring.* *I **don't like playing** in the snow.* *Do you **like** having a picnic? Yes, I **do**. / No, I **don't**.*
3 All about animals p.32	Animals 1 Animals 2	*It's **got** fur.* *It **hasn't got** a long tail.*	*Has it **got** a long tail? Yes, it **has**.* *Has it **got** brown fur? No, it **hasn't**.*
Review 2	**Exam practice:** Pre A1 Starters Listening, Part 4		
Project 1	**Real-world challenge:** Work together to make a class Sports Day team poster		
4 Our world p.46	Countries Fruit	*Her national sport is baseball.* *Our national sport is football.*	*What are **these**? They're coconuts.* *What are **those**? They're mangoes.*
5 Fun time p.56	Free-time places Free-time activities	*He **plays** with the children on Saturdays.* *He **doesn't play** inside on Thursdays.*	*Does he **go** to school on Saturdays? No, he **doesn't**.* *Does he **read** a comic? Yes, he **does**.*
Review 3	**Exam practice:** Pre A1 Starters Speaking, Parts 2 and 4		
6 Tropical fun! p.68	Beach and jungle Beach activities	*There **are some** red insects.* *There **aren't any** insects.*	*What **are** you **doing**? We're **swimming** in the sea.* *Are you **collecting** shells? No, we **aren't**.* *Are you **looking** for fish? Yes, we **are**.*
Project 2	**Real-world challenge:** Work together to make a quilt to celebrate your region		
7 Getting around p.80	Transport Traffic	*What **is** she **doing**? She's **driving**.* *Is she **driving** a lorry? Yes, she **is**. / No, she **isn't**.*	*Cross at the crossing!* *Don't run!*
Review 4	**Exam practice:** Pre A1 Starters Reading and Writing, Part 4		
8 Whose is this? p.92	Objects Parts of a building	*Whose glasses are these?* *They're **mine / yours / his / hers**.* *Whose bag is this? It isn't **ours / theirs**.*	*Is it **Emma's** house?* *No, it isn't. It's **Jemma's**.*
9 City life p.102	Places in the city centre Family; Times in the past	*Yesterday, I **was** at the bank.* *I **wasn't** at the hospital.*	*Where **were** you yesterday? I **was** at the market.* *Where **was** Aunt Sue? She **was** at the bank.*
Review 5	**Exam practice:** Pre A1 Starters Reading and Writing, Part 5		
Project 3	**Real-world challenge:** Work together to plan a map of your town		
Festivals	**Grandparent's Day**	**International Women's Day**	



Social-emotional learning	Multi-literacy skills	Cross-curricular links
Self-awareness (Self-confidence): Believe in yourself	**Critical literacy:** Predict using previous knowledge **Visual literacy:** Make inferences from a video	**Natural Science:** Parts of the body
Self-management (Self-discipline): Focus on what you are doing	**Visual literacy:** Use pictures to understand setting or plot in a story **Critical literacy:** Imagine what characters feel in a story	**Social Science:** Our planet (seasons)
Social awareness (Respect for others): Understand that your friends can feel differently about something	**Information literacy:** Identify facts and opinions **Critical literacy:** Make a choice based on an interesting text	**Natural Science:** Animals
		Natural Science: Healthy habits
Social awareness (Appreciate diversity): Learn to appreciate diversity	**Visual literacy:** Identify different types of poems and the way they use images **Information literacy:** Analyse the different structures and features of poems	**Social Science:** Earth (weather and natural landscapes)
Self-awareness (Identifying emotions): Understand there are physical reactions to strong emotions	**Visual literacy:** Use photos to understand a setting **Information literacy:** Evaluate information and make a decision	**Social Science:** Earth (artificial landscapes)
Self-awareness (Self-confidence): Try new things	**Visual literacy:** Extract information from an infographic **Critical literacy:** Watch for interesting information and make a choice	**Social Science:** Take care of the environment
		Social Science: Earth (natural landscapes)
Self-management (Impulse control): Think before you act	**Visual literacy:** Use pictures to understand the main ideas in a text **Critical literacy:** Reflect on a story and decide what happens next	**Social Science:** My community
Self-management (Impulse control): Be patient	**Information literacy:** Look for the information you need **Visual literacy:** Use pictures and video to understand concepts and words	**Natural Science:** Materials
Self-awareness (Accurate self-perception): Understand when and who to ask for help	**Critical literacy:** Think about different points of view in a story **Visual literacy:** Present an idea using pictures	**Social Science:** Places in the community
		Social Science: Living in society
Picture dictionary	**My favourite words**	

Syllabus

Unit	Vocabulary	Grammar 1	Grammar 2
Welcome p.6	Numbers, Places in the city, Family, Sports, Clothes, Food	*How old are you? I'm ... years old.* *Where do you live? I live ...*	
1 Get going! p.10	Morning activities Healthy and unhealthy habits	**Adverbs of frequency** *I always brush my teeth.* *He never packs his bag.*	**Adverbs of frequency: Questions** *How often do you do exercise?* *Twice a week.*
Review 1	**Exam practice:** A1 Movers Listening, Part 4		
2 Eat well p.22	Food 1 Food 2	***Some* and *any*** *There's some cheese.* *There aren't any strawberries.*	***Is / are there any ...?*** *Are there any crisps?* *Yes, there are. / No, there aren't.*
3 Animal world p.32	Wild animals Long adjectives	**Comparatives with short adjectives** *A panda is slower than a lion.*	**Comparatives with long adjectives** *A tiger is more dangerous than a dolphin.*
Review 2	**Exam practice:** A1 Movers Speaking, Part 1		
Project 1	**Real-world challenge:** Work together to design a healthy vending machine for your school		
4 Winter fun p.46	Winter activities and clothes Adverbs of manner	**Present continuous and present simple** *She's wearing a coat. /* *She always wears a coat.*	**Adverbs of manner** *I ski badly.* *He talks quickly.*
5 Nature watch p.56	Garden animals Adjectives to describe feelings	**Past simple: *be*** *I was on the rock.* *She wasn't under the tree.* *We weren't in the water.*	**Past simple: *be* questions** *Were you nervous?* *Yes I was. / No, I wasn't.*
Review 3	**Exam practice:** A1 Movers Reading and Writing, Part 2		
6 Then and now p.68	Places in the town and countryside Numbers	**Past simple: *There was/were*** *There was a bridge.* *There weren't any big roads.*	**Past simple: *Was/Were there any ...?*** *Were there any computers forty years ago?* *Yes, there were. / No, there weren't.*
Project 2	**Real-world challenge:** Work together to make a graph that shows nature in your playground		
7 What a weekend! p.80	Regular verbs Free-time activities 1	**Past simple: Regular verbs** *I watched a film last night.* *They didn't dress up yesterday.*	**Past simple: *Wh-* questions** *What did you do at the weekend?* *Where did you go?* *Who did you play with?*
Review 4	**Exam practice:** A1 Movers Listening, Part 3		
8 Helping at home p.92	Machines and household chores Free-time activities 2	**Past simple: Irregular verbs** *I fed the rabbit.* *He didn't take the rubbish out.*	**Past simple: Irregular verbs questions** *Did he send a text?* *Yes, he did. / No, he didn't.*
9 Fun in the sun p.102	Holiday activities Holiday objects	**Future: *going to*** *I'm going to visit a castle.* *We're not going to learn to surf.*	**Future: *going to* questions** *Are you going to take a sun hat?* *Yes, I am. / No, I'm not.*
Review 5	**Exam Practice:** A1 Movers Reading and Writing, Part 1		
Project 3	**Real-world challenge:** Work together to make a poster about your time capsule		
Festivals	Earth Day	World Book Day	



Do you like ...? Yes, I do. / No, I don't. Have you got any brothers and sisters? I've got ...	*He's / She's / You're wearing trousers / eating.*	
Social-emotional learning	**Multi-literacy skills**	**Cross-curricular links**
Relationship skills (Relationship building): Identify healthy friendships and know why they are important	**Information literacy:** Understand instructions using labels and numbers **Critical literacy:** Read to learn new things	**Natural science:** Healthy habits
Self-awareness (Identifying emotions): Learn how to manage your emotions	**Information literacy:** Scan for specific information **Critical literacy:** Infer meaning	**Natural science:** Plants
Responsible decision-making (Ethical responsibility): Think about how your decisions affect others	**Critical literacy:** Identify how an author wants us to feel **Information literacy:** Identify features of a poem	**Natural science:** Animals
		Natural science: Healthy habits
Responsible decision-making (Solving problems): Learn to stop and think carefully when you have a problem	**Critical literacy:** Compare and contrast information **Visual literacy:** Recognise and interpret visual clues in a video	**Social science:** Our natural heritage
Responsible decision-making (Solving problems): Learn to solve a problem with trial and error	**Information literacy:** Identify the setting, characters and narrator in a play **Critical literacy:** Reflect on a story and how the characters acted	**Natural science:** Living things
Self-management (Self-discipline): Learn to keep going when something is difficult	**Visual literacy:** Reflect on predictions about a text based on pictures **Information literacy:** Identify subheadings in a text	**Social science:** My community
		Natural science: Plants
Self-management (Stress management): Learn how to manage your nerves	**Information literacy:** Identify facts and opinions in an advertisement and a message **Visual literacy:** Recognise why an image has been used in a text	**Social science:** Periods of history
Relationship skills (Teamwork): Identify ways to work well as a team	**Critical literacy:** Identify the sequence of events in a story **Information literacy:** Identify the differences between stories and informational texts	**Natural science:** Materials
Social awareness (Empathy): Identify the feelings of others and support them	**Critical literacy:** Sort information into categories **Visual literacy:** Work out information from pictures	**Natural science:** The environment
		Social science: Periods of history
Vocabulary & Grammar Review	**Verb list**	

Syllabus

Unit	Vocabulary	Grammar 1	Grammar 2
Welcome p.6	Types of transport, Numbers, Actions, Animals, Colours	*What are you going to do tomorrow? I'm / He's / We're ...* *Did you have a good summer? Yes, I did. I went to Scotland.*	
1 Good food! p.10	Cooking Breakfast food	**Verb with infinitive: *need to / want to*** *I want to chop the vegetables.* *You don't need to peel the fruit.*	**Quantifiers** *How much milk would you like?* *Not much.*
Review 1	**Exam practice:** A2 Flyers Reading and Writing, Part 2		
2 Get well soon! p.22	Health 1 Health 2	***have got* and *feel*** *What's the matter with you?* *I've got a sore throat. I feel sick.*	***should* and *shouldn't*** *We should call an ambulance.* *She shouldn't take medicine.*
3 Out in space p.32	Space and planets Long adjectives	**Superlative form of short adjectives** *Mercury is the smallest planet.* *Venus is the hottest planet.*	**Superlative form of long adjectives** *I think tennis is the most popular sport in the world.*
Review 2	**Exam practice:** A2 Flyers Speaking, Part 3		
Project 1	**Real-world challenge:** Work together to make a board game		
4 At the seaside p.46	Sea creatures Adjectives to describe animals	**Past continuous** *I was swimming. They weren't moving.*	**Past continuous questions** *Was he eating?* *Yes, he was.*
5 Working together p.56	Jobs and workplaces Adjectives to describe people	**Defining relative clauses** *A baker is a person who makes bread.* *A garage is a place where a mechanic repairs cars.*	***have to*** *They have to be organised.* *He doesn't have to be strong.*
Review 3	**Exam practice:** A2 Flyers Reading and Writing, Part 1		
6 We love water! p.68	Water 1 Water 2	**The zero conditional** *If it's sunny and rainy, you see a rainbow.* *My feet get wet when it rains.*	***must / mustn't*** *We must turn off the tap.* *You mustn't fill the bath.*
Project 2	**Real-world challenge:** Work together to design a cup and tray for your canteen		
7 Stories from the past p.80	Objects from the past 1 Objects from the past 2	**Infinitive of purpose** *They used shells to make necklaces.* *They used coins to buy things.*	**Question words** *Where did he go?* *What did you see?*
Review 4	**Exam practice:** A2 Flyers Listening, Part 4		
8 Our future p.92	Energy and technology Places in a city	**Future predictions with *will*** *In the future, electric cars will fly.* *People won't waste water.*	**Questions with *will*** *Will you work in an office?* *Yes, I will.* *Will people build universities under water?* *No, they won't.*
9 What a great year! p.102	Life experiences Holiday experiences	**Present perfect** *I've seen a dolphin.* *She's never been to a concert.*	**Present perfect questions** *Have you ever ridden a camel?* *No, I haven't.* *Has she ever visited an island?* *Yes, she has.*
Review 5	**Exam practice:** A2 Flyers Speaking, Parts 2 and 4		
Project 3	**Real-world challenge:** Work together to make a zigzag display		
Festivals	New Year's Eve	World Music Day	



Social-emotional learning	Multi-literacy skills	Cross-curricular links
Goal-setting and planning (Self-management): Set plans and work towards a goal	**Information literacy:** Scan for information **Critical literacy:** Use information to inform choices	**Natural Science:** Food chains
Relationship building (Relationship skills): Express concern or show compassion for someone by helping them	**Visual literacy:** Use pictures to help understand new words **Critical literacy:** Reflect on what you have learned	**Social Science:** My community
Responsible decision making (Self-management): Understand that it is OK to say no	**Critical literacy:** Recognise perspectives in a text **Critical literacy:** Reflect on the meaning of a story	**Social Science:** The solar system
		Natural Science: Healthy habits
Communication (Relationship skills): Ask for what you want or need assertively	**Information literacy:** Skim a text **Visual literacy:** Gain detailed information from a video	**Natural Science:** Features of animals
Stress management (Self-management): Identify and manage embarrassment	**Information literacy:** Identify similarities and differences between two texts **Critical literacy:** Use information to make choices	**Social Science:** Economic activity
Perspective-taking (Social awareness): Recognise and identify different perspectives	**Critical literacy:** Identify cause and effect **Information literacy:** Identify differences between fiction and non-fiction texts	**Social Science:** Natural resources
		Natural Science: Ecosystems and people
Communication (Relationship skills): Listen actively	**Information literacy:** Take notes under headings **Information literacy:** Understand similarities between texts on the same topic	**Social Science:** History
Recognising strengths and weaknesses (Self-awareness): Learn to finish what you start	**Information literacy:** Use key words in a web search **Visual literacy:** Understand body language and facial expressions	**Natural Science:** Energy
Communication (Relationship skills): Respond positively to constructive criticism	**Information literacy:** Find information in a review to help you choose **Critical literacy:** Compare information in reviews	**Natural Science:** Forces
		Social Science: History
Vocabulary & Grammar Review	**Irregular verb list**	

Syllabus

Welcome p.6	Character adjectives Life experiences Hobbies	Comparatives and superlatives Zero conditional Present perfect	
Unit	**Vocabulary**	**Grammar**	
1 Natural world p.10	Natural features Adjectives to describe natural features	**Past continuous and past simple** *I was collecting water when I saw an eagle.*	**Past continuous and past simple questions** *Where were you going when the sandstorm started?*
Review 1	**Exam Practice 1:** A2 Key for Schools Listening, Part 1		
2 Life in the past p.22	Life in medieval times Methods of communication	***have to* (present and past)** *I don't have to get up early on Saturdays.* *Farmers had to work very hard.*	***could / couldn't* (past ability)** *People could make their own shoes.* *They couldn't chat on the phone.*
3 Try something new p.32	Free-time activities Types of music	**Present perfect with *ever*** *Have you ever played chess?* *Yes, I have. / No, I haven't.*	**Present perfect with *How long ...?* and *for / since*** *How long have you been in the club?* *For three years / since 2016.*
Review 2	**Exam Practice 2:** A2 Key for Schools Reading, Part 1		
Project 1	**Real-world challenge:** Work together to make a poster for a medieval game		
4 Outdoor adventures p.46	Outdoor equipment Outdoor activities	**Present perfect with *just*, *already* and *yet*** *I've just arrived at the camp.* *We've already had lunch.* *We haven't found the compass yet.*	**Present perfect questions with *yet*** *Have you tried rafting yet?* *Yes, I have. / No, I haven't.*
5 Ways of living p.56	Features of a city/town Adjectives to describe places	***too much / too many* and *not enough* (+ noun)** *There's too much pollution. There are too many people.* *There isn't enough wildlife. There aren't enough cycle paths.*	***too* and *not enough* (+ adjective)** *It's too noisy.* *It isn't safe enough.*
Review 3	**Exam Practice 3:** A2 Key for Schools Speaking, Part 1		
6 Protect our planet p.68	Environmental problems Growing plants	**First conditional** *If the ice caps melt, animals will lose their habitats.* *If deforestation doesn't stop, we won't reduce pollution.*	***may* (*not*), *might* (*not*), *could*** *Some animals might not survive.* *They may reintroduce wolves.* *Some food could disappear.*
Project 2	**Real-world challenge:** Work together to create a vision board for a rewilding competition		
7 Design time p.80	Materials Verbs to describe processes	**Present passive: *be made of / be used for*** *It's made of leather. It's used for carrying books.*	Present simple passive *Bamboo is grown in China.* *The colours aren't mixed together.*
Review 4	**Exam Practice 4:** A2 Key for Schools Listening, Part 5		
8 All about money p.92	Shopping Verbs to do with money	**Future: *will* and *going to*** *I'm not going to buy anything this month.* *It's ten o'clock. I'm going to be late.* *In the future, we won't pay with cash.* *I think we'll sell lots of T-shirts.*	Present simple for future events *What time do the shops close?* *They close at 6.30.*
9 Let's eat! p.102	Adjectives to describe food Types of food	***look / sound / taste / smell / feel (like)*** *It tastes sweet. It feels soft. It looks like a tomato.*	**Question tags: present simple *be* and *can*** *He's vegetarian, isn't he?* *You can't cook, can you?*
Review 5	**Exam Practice 5:** A2 Key for Schools Speaking, Part 2		
Project 3	**Real-world challenge:** Work together to design a stall and make an advert		
Festivals	Bonfire Night	Endangered Species Day	

Social-emotional learning	Multi-literacy skills	Cross-curricular links
Relationship skills (Teamwork): Recognise strengths in others	**Information literacy:** Identify features of a website **Visual literacy:** Recognise additional information gained through video	**Natural Science:** Ecosystems
Self-management (Self-confidence): Present yourself positively to others	**Visual literacy:** Use an infographic to understand information **Visual literacy:** Understand details in an infographic	**Social Science:** Medieval civilisations
Self-management (Stress management): Identify ways to reduce stress	**Information literacy:** Evaluate search results **Visual literacy:** Use visual clues to make predictions about texts on the same topic	**Social Science:** Leisure and free time
		Social Science: Medieval civilisations
Responsible decision-making (Ethical responses): Take responsibility for your own decisions	**Information literacy:** Differentiate fact from opinion **Critical literacy:** Identify the writer's opinion	
Self-awareness (Identifying emotions): Say how you feel and why	**Visual literacy:** Identify the effects of images **Critical literacy:** Give a personal response to a text	**Social Science:** Population
Social awareness (Empathy): Understand how your actions affect the planet	**Information literacy:** Identify the author's intended purpose **Visual literacy:** Recognise information gained through pictures and through words in a text	**Natural Science:** Ecosystems and people
		Natural Science: Ecosystems and people
Self-awareness (Accurate self-perception): Recognise that we all learn differently	**Information literacy:** Identify sources of information **Visual literacy:** Use an infographic to understand information	**Social Science:** Materials and their characteristics
Social awareness (Appreciating diversity): Understand that people are different	**Visual literacy:** Understand visual impact in an advert **Critical literacy:** Understand techniques in a persuasive text	
Self-management (Impulse control): Stop and think before acting	**Information literacy:** Evaluate a text for reliability **Visual literacy:** Extract information from charts and graphs	**Natural Science:** Healthy habits
		Social Science: Population
Grammar reference	**Irregular verb list**	

Syllabus

Welcome p.6	Free-time activities Natural and city features Adjectives to describe places	Present perfect Present passive First conditional Future: *will / going to*	
Unit	**Vocabulary**	**Grammar**	
1 Travel time p.10	Travel 1 Travel 2	**Present perfect and past simple** *I have been to Australia with my family.* *We stayed in Sydney for two weeks.*	**Present perfect and past simple questions** *Have you ever been to China?* *When did you go? Did you go by train?*
Review 1	**Exam practice 1:** B1 Preliminary for Schools Listening, Part 1		
2 Put on a show p.22	Live entertainment 1 Live entertainment 2	***used to / didn't use to*** *People used to wear different clothes.* *Theatres didn't use to have electric lights.*	***used to* questions** *Where did they use to perform?* *Did she use to sing in a band?* *Yes, she did. / No, she didn't.*
3 Amazing senses p.32	Words to describe senses Words to describe feelings	***must / may (not) / might (not) / could / can't be*** *That smell might be a barbecue.* *The banging must be the drums.*	**Present continuous for future** *What are you doing on Saturday?* *I'm going to a class this afternoon.*
Review 2	**Exam practice 2:** B1 Preliminary for Schools Speaking, Parts 1 and 2		
Project 1	**Real-world challenge:** Work together to make a poster about going to a performance		
4 Video stars p.46	Film and media 1 Film and media 2	**Past passive** *The film was made by my friends.* *It wasn't recorded in Brazil.*	**Past passive questions** *Who was the film written by?* *Were the actors interviewed?* *Yes, they were. / No, they weren't.*
5 Find your voice p.56	Leadership 1 Leadership 2	**Second conditional** *If I had a problem, I'd ask for help.* *If you couldn't choose, you'd be annoyed.*	**Second conditional questions** *What would you do if you were class leader?* *If you could, would you change anything?*
Review 3	**Exam practice 3:** B1 Preliminary for Schools Reading, Part 1		
6 Our wellbeing p.68	Health and illness Healthy activities	**Reported speech (*be*, present simple)** *He said it was painful.* *She said that she had a sore throat.*	**Reported speech (*could* and *would*)** *He said he couldn't stand up.* *She said that she would go to the doctor.*
Project 2	**Real-world challenge:** Work together to make a presentation about a course		
7 Great inventions p.80	Inventing Problem-solving processes	**Past perfect** *She had discovered new information.* *We hadn't researched a lot of ideas.*	**Review of narrative tenses** *I was doing my homework.* *We'd learned about inventions at school.* *I was writing when I had an idea.* *I went to talk to my brother.*
Review 4	**Exam practice 4:** B1 Preliminary for Schools Reading, Part 3		
8 Useful nature p.92	Animals Natural processes	**Present perfect continuous** *I've been learning about nature for two weeks.* *He's been working on his project a lot recently.*	**Present perfect continuous questions** *What have you been doing?* *Have you been reading about animals?*
9 Big design p.102	Design Technology	**Reported commands** *She told me to make a model.* *They told us not to forget about benches.*	**Reported questions** *I asked her what she needed to install.* *He asked me if I could help.*
Review 5	**Exam practice 5:** B1 Preliminary for Schools Speaking, Parts 3 and 4		
Project 3	**Real-world challenge:** Work together to make a presentation about using a space differently		
Festivals	April Fools' Day	International Day of Friendship	

Social-emotional learning	Multi-literacy skills	Cross-curricular links
Self-management (Self-motivation): Think positively about challenges	**Visual literacy:** Use visual clues to identify text types **Critical literacy:** Use context to understand new words	
Relationship skills (Communication): Accept and learn from criticism	**Critical literacy:** Give a personal response to a text **Information literacy:** Identify relevant information	**Social Science:** The 19th Century
Responsible decision-making (Reflecting): Reflect and learn from the experience of others	**Visual literacy:** Recognise that a picture can tell us something additional **Visual literacy:** Infer meaning from pictures	**Natural Science:** Human interaction
		Social Science: 21st century culture
Self-management (Impulse control): Think about how your words might affect others	**Information literacy:** Identify the intended audience **Critical literacy:** Identify the author's purpose	
Relationship skills (Social engagement): Identify bullying	**Visual literacy:** Identify the effects of images **Critical literacy:** Evaluate and challenge the content of texts	**Social Science:** Leaders and opinions
Self-awareness (Stress management): Understand what causes stress and anxiety	**Visual literacy:** Identify different text types using visual clues **Information literacy:** Use clues to identify fake facts	**Natural Science:** Healthy habits
		Social Science: Rights and elections
Self-management (Goal-setting): Evaluate your successes	**Information literacy:** Use different note-taking techniques **Critical literacy:** Clarify points by asking questions	**Natural Science:** Electric energy
Relationship skills (Teamwork): Recognise individual contributions to a group effort	**Visual literacy:** Recognise why an image has been used in relation to a text **Critical literacy:** Identify points of view in texts	**Social Science:** Geography of Europe
Self-management (Identifying emotions): Identify behaviours of stress	**Critical literacy:** Identify experts in texts **Critical literacy:** Exchange information, share opinions and persuade others	**Natural Science:** The impact of human activity
		Natural Science: The impact of human activity

Grammar reference	Irregular verb list