Starter p 6–9	**Grammar:** imperatives; present simple and adverbs of frequency; possessive *-'s*, prepositions of time and place		
UNIT	READING	GRAMMAR	VOCABULARY
 1 **Fun times** (LEISURE) p 10–19	*Your favourite places* Notices and short messages Understanding text type Exam 3-option multiple choice	Present simple and present continuous Present continuous for future use	Words connected with *entertainment* Word patterns: words + prepositions Collocations with nouns
 2 **Good food** (FOOD) p 20–29	*Three young cooks tell us why they learnt to cook ...* Scanning Exam 3-option multiple matching	Past simple: regular verbs, *Wh-* words Past simple: irregular verbs	Words connected with *food* Word formation: verbs/adjectives Collocations with verbs
Review Units 1 and 2: Optimise your well-being: Be a good listener / Revise Grammar and vocabulary /			
 3 **On the move** (TRAVEL) p 32–41	*Holidays at home* *Getting around* Skimming Exam 3-option multiple choice	Past continuous, linking words Past simple and past continuous	Words connected with *travel* Compound nouns Phrasal verbs
 4 **The world of technology** (TECHNOLOGY) p 42–51	*My favourite technology item* Thinking logically Exam 3-option multiple matching	Quantifiers with countable and uncountable nouns Comparatives and superlatives	Words connected with *communication and technology* Compound nouns Collocations with verbs
Review Units 3 and 4: Optimise your well-being: Get moving / Revise Grammar and vocabulary /			
 5 **My style** (CLOTHES) p 54–63	*Upcycle your wardrobe!* *Do it yourself!* Answering multiple-choice questions Exam 3-option multiple choice	Present perfect simple with *ever* and *never* Present perfect simple and past simple	Words connected with *fashion, clothes and shopping* Word patterns: words + prepositions Collocations with verbs
 6 **Learning for life** (EDUCATION) p 64–73	Notices and short messages Deciding on the purpose of the message Exam 3-option multiple choice	*be going to* *will* and *going to*	Words connected with *school and studying* Word patterns: words + prepositions Collocations with verbs
Review Units 5 and 6: Optimise your well-being: Learning challenge / Revise Grammar and vocabulary /			
 7 **Let's play** (SPORT) p 76–85	*The life of an athlete* *Girls united* Identifying incorrect answer options Exam 3-option multiple choice	Modals (1): ability, necessity, obligation, possibility Modals (2): advice, permission, polite requests, prohibition	Words connected with *sport* Word formation: verbs/nouns Collocations with verbs
 8 **Rain or shine!** (WEATHER) p 86–95	Notices and short messages Finding ideas that mean the same Exam 3-option multiple choice	Zero conditional, first conditional Second conditional	Words connected with *weather and nature* Word patterns: words + prepositions Word formation: nouns/adjectives
Review Units 7 and 8: Optimise your well-being: Being grateful / Revise Grammar and vocabulary /			
 9 **Good for you** (HEALTH) p 98–107	*Choosing a healthy activity* *Feel-good activities* Understanding words with opposite meanings Exam 3-option multiple matching	Present perfect simple: *for, since, already, just, yet* Verb patterns: verb + infinitive / *-ing*	Words connected with *health* Word patterns: words + prepositions Collocations with verbs
 10 **At home** (HOUSES) p 108–117	*Houses for teens by teens* Understanding words from context Exam 3-option multiple choice	Present simple passive Past simple passive and *by*	Words connected with *houses and homes* Phrasal verbs Collocations with verbs
Review Units 9 and 10: Optimise your well-being: Taking notice / Revise Grammar and vocabulary /			
Preview B1 p 120–123	**Grammar:** indefinite pronouns; relative clauses: *who, which, that*		

OPTIMISE YOUR EXAMS A2 KEY FOR SCHOOLS Exam ➤ **READING AND WRITING** p 124–128

Vocabulary: words connected with *hobbies*; phrasal verbs, word formation: nouns/verbs

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Listening for words that mean the same Exam Matching	Talking about free-time activities Exam Questions	Predicting the answer Exam 3-option multiple-choice cloze	Using your own words Exam A note Learning to Learn: Finding out your learning style
Predicting what you will hear Exam 3-option multiple-choice | A dialogue	Explaining likes and dislikes Exam Questions	Using linking words Exam Open cloze	Making and replying to suggestions Exam A note Learning to Learn: Setting up a study space
Action plan skills p 30–31			
Listening for important information (1) Exam Gap fill	Asking someone to explain Exam Discussion | Pictures	Choosing the correct word Exam 3-option multiple-choice cloze	Checking your work Exam An email Learning to Learn: Digital competence
Understanding when things happen Exam 3-option multiple choice | Pictures	Talking about preferences Exam Discussion	Using determiners Exam Open cloze	Using linking words Exam A picture story Learning to Learn: Using the internet for research
Action plan skills p 52–53			
Listening for the main idea Exam 3-option multiple choice | Monologues and dialogues	Describing things and giving opinions Exam Discussion | Pictures	Identifying words that go together Exam 3-option multiple-choice cloze	Using a variety of tenses Exam A note Learning to Learn: Learning vocabulary
Thinking about the missing information Exam Gap fill	Talking about the future Exam Questions	Commonly confused words Exam 3-option multiple-choice cloze	Using adjectives Exam A picture story Learning to Learn: Evaluating your progress
Action plan skills p 74–75			
Listening for important information (2) Exam Matching	Giving opinions Exam Discussion | Pictures	Using modal verbs Exam Open cloze	Writing in an informal style Exam An email Learning to Learn: Checking and correcting your work
Understanding answers to questions Exam 3-option multiple choice | Pictures	Talking about a topic Exam Questions	Identifying conditional sentences Exam 3-option multiple-choice cloze	Expressing preferences Exam An email Learning to Learn: Brainstorming ideas
Action plan skills p 96–97			
Identifying incorrect answers Exam 3-option multiple choice | Monologues and dialogues	Giving yourself time to think Exam Discussion	Using the present perfect Exam Open cloze	Writing a good ending Exam A picture story Learning to Learn: Managing your time
Checking your answers Exam 3-option multiple choice | A dialogue	Agreeing and disagreeing Exam Discussion | Pictures	Identifying words that show the order of events Exam 3-option multiple-choice cloze	Writing a story Exam A story Learning to Learn: Working with others
Action plan skills p 118–119			

Vocabulary: words connected with *work and jobs*; word patterns: words + prepositions; word formation: words with *-ian* / *-ress* / *-ist* / *-er* / *-r*

➤ **LISTENING** p 129–130 ➤ **SPEAKING / SPEAKING TEST VIDEO** p 131–133

Irregular verbs p 159

Starter p 6–9	**Grammar:** present simple, present continuous, stative verbs, quantifiers		
UNIT	READING	GRAMMAR	VOCABULARY
 1 **How we live** (HOUSE AND HOME) p 10–19	*Living in a van* *Small is beautiful!* Understanding reference words Exam Gapped text	Past simple and past continuous *used to* and *would*	Words connected with *the house and home* Phrasal verbs Word patterns
 2 **Around the world** (TRAVEL AND TRANSPORT) p 20–29	*The social media effect* Skimming Exam 4-option multiple choice	Present perfect simple and continuous Countable and uncountable nouns	Words connected with *holidays* Word formation: adjectives with *un- / im- / il- / ir- / dis-* Word patterns
Review Units 1 and 2: Optimise your well-being Take a moment / Revise Grammar and vocabulary /			
 3 **Time out** (NEW EXPERIENCES) p 32–41	*In my free time* *Climbing wall opening party!* Identifying text type Exam 3-option multiple choice	*will* and *be going to* Present simple and present continuous for future	Words connected with *outdoor activities* Phrasal verbs Collocations connected with *free time*
 4 **Healthy living** (HEALTH) p 42–51	*Have fun and improve your mental health* Scanning Exam Matching	Modals (1): ability, obligation, advice, permission Modals (2): possibility, probability, certainty	Words connected with *health and illness* Phrasal verbs Collocations with *have, take, make* and *do*
Review Units 3 and 4: Optimise your well-being Be active / Revise Grammar and vocabulary /			
 5 **On the menu** (FOOD AND DRINK) p 54–63	*Eating across Europe* *Today's special* Identifying synonyms Exam 3-option multiple choice	Relative clauses Articles	Words connected with *food* Phrasal verbs Word formation: adjectives / nouns / verbs
 6 **Shopping around** (SHOPPING AND SERVICES) p 64–73	*At your service!* Identifying paraphrasing Exam Matching	Past perfect simple and continuous Comparatives and superlatives	Words connected with *shopping* Phrasal verbs Idioms for *shopping and spending*
Review Units 5 and 6: Optimise your well-being The gift of giving / Revise Grammar and vocabulary /			
 7 **Your own style** (FASHION) p 76–85	*Clothing in Ghana* *New generation goes retro* Understanding implication Exam 4-option multiple choice	The passive Question tags	Words connected with *clothes and accessories* Phrasal verbs Word formation: adjectives / nouns / verbs
 8 **Your best shot** (SPORT) p 86–95	*Sporting success!* Understanding time words and phrases Exam Gapped text	Conditionals (1): zero, first and second conditionals Time clauses	Words connected with *people in sport* Phrasal verbs Collocations with *do, play* and *go*
Review Units 7 and 8: Optimise your well-being Connect with others / Revise Grammar and vocabulary /			
 9 **Let's have fun!** (ENTERTAINMENT) p 98–107	*Entertainment we enjoy* *Bored? Here are eight ways to have fun!* Understanding attitude and opinion Exam Matching	Conditionals (2): third conditional The causative	Words connected with *people in the media* Phrasal verbs Word patterns
 10 **Learning better** (EDUCATION) p 108–117	*Time for change?* Understanding linking words and phrases Exam Gapped text	Reported speech Reported questions	Words connected with *studying* Phrasal verbs Idioms for *education and learning*
Review Units 9 and 10: Optimise your well-being Lifelong learning / Revise Grammar and vocabulary /			
Preview B1+ p 120–123	**Grammar:** future perfect, modal perfect		
OPTIMISE YOUR EXAMS B1 PRELIMINARY FOR SCHOOLS Exam ▶ **READING** p 124–127 ▶ **WRITING** p 128–129			
Grammar reference p 136–148	Vocabulary reference p 149–157	Writing reference p 158–162	Irregular verbs p 163

Vocabulary: words connected with *appearance and personality*, word formation: nouns with *-ity* / *-ness*, collocations with adjectives

LISTENING	SPEAKING	LANGUAGE IN USE	WRITING
Predicting Exam 3-option multiple choice | Interview	Saying where things are Exam Extended turn | Photos	Result clauses Exam 4-option multiple-choice cloze	Using the right style Exam An article Learning to Learn: Knowing your strengths and weakness
Listening for attitude and opinion Exam 3-option multiple choice | Dialogues	Making suggestions Exam Discussion | Pictures	Particles in phrasal verbs Exam Open cloze	Choosing positive and negative points Exam A review Learning to Learn: Setting goals
Action plan Exam skills p 30–31			
Listening for the main idea Exam 3-option multiple choice | Dialogues	Expressing opinions Exam General conversation	Connectors of contrast Exam Key word transformation	Giving your opinion Exam An article Learning to Learn: Saving time
Understanding the situation Exam 3-option multiple choice | Interview	Talking about habits Exam Questions	Words formed from verbs Exam Word formation	Using narrative tenses Exam A story Learning to Learn: Participating in class
Action plan Exam skills p 52–53			
Recognising similar meanings Exam Gap fill	Describing situations and actions Exam Extended turn | Photos	Collocations Exam Open cloze	Making suggestions Exam An email Learning to Learn: Learning new vocabulary
Understanding context and relationships Exam 3-option multiple choice | Pictures	Asking questions Exam General conversation	Nouns connected with people Exam Word formation	Using direct speech Exam A story Learning to Learn: Taking notes while listening
Action plan Exam skills p 74–75			
Knowing what type of information to listen for Exam Gap fill	Discussing alternatives Exam Discussion | Pictures	*-ing* and infinitives Exam Key word transformation	Writing descriptions Exam A story Learning to Learn: Improving your reading skills
Identifying incorrect options Exam 3-option multiple choice | Dialogues	Talking about other people Exam Questions	Verbs with similar meanings Exam 4-option multiple-choice cloze	Expressing preferences Exam An email Learning to Learn: Evaluating yourself / classmates
Action plan Exam skills p 96–97			
Note-taking Exam Gap fill	Listening and responding Exam General conversation	*wish* and *if only* Exam Open cloze	Describing how to do something Exam An article Learning to Learn: Using a dictionary
Understanding implication Exam 3-option multiple choice | Pictures	Expressing uncertainty Exam Extended turn | Photos	Nouns with similar meanings Exam 4-option multiple-choice cloze	Understanding notes Exam An email Learning to Learn: Revising for exams
Action plan Exam skills p 118–119			

Vocabulary: words connected with *natural habitats*, phrasal verbs, word formation: adjectives, nouns and verbs

➤ **LISTENING** p 130–131 ➤ **SPEAKING / SPEAKING TEST VIDEO** p 132–135

Speaking reference p 164–165

Starter p 6–9		**Grammar:** tense review: present simple and continuous, stative verbs; *-ing* and infinitives		
UNIT		READING	GRAMMAR	VOCABULARY
 1	**Lifelong learning** (EDUCATION) p 10–19	*Back in time for school* Identifying synonyms Exam Multiple choice	Tense review: past simple and past continuous *would, used to, be used to*	Words connected with *education/ learning* Adjectives with *-ful / -ive* Phrasal verbs
 2	**Go viral!** (SOCIAL MEDIA) p 20–29	*Social media detox* *We're crazy about online crazes!* Understanding pronoun references Exam Gapped text	Modals (1): review Modals (2): deductions about the present	Nouns with *-ity / -ness* Collocations with verbs *TV programmes*
Review Units 1 and 2: Optimise your well-being Be a good friend / Revise Grammar and vocabulary /				
 3	**Super cities** (PLACES) p 32–41	*Visit Tokyo* Scanning Exam Multiple matching	Tense review: present perfect simple and continuous Question review: question tags and question forms	*Places in the city* Words + prepositions
 4	**Good times** (FREE TIME) p 42–51	*My bucket list* *Step out of your comfort zone* Deducing meaning from context Exam Multiple choice	The future (1): *will, be going to*, present simple and continuous Comparatives and superlatives	Verbs/adjectives with *-ate* Phrasal verbs *Hobbies*
Review Units 3 and 4: Optimise your well-being Stretch your body / Revise Grammar and vocabulary /				
 5	**Happy and healthy** (HEALTH) p 54–63	*Six fascinating health facts* Understanding linking words and phrases Exam Gapped text	Conditionals (1): zero, first and second conditionals Relative clauses	Words + prepositions Adverbs formed from adjectives Words connected with *health*
 6	**Friends for life** (RELATIONSHIPS) p 64–73	*Best friend challenge* *A problem shared ...* Understanding attitude and opinion Exam Multiple matching	Tense review: past perfect simple and continuous Connectors of contrast	Words connected with *friendship* Phrasal verbs Nouns with *-ance / -ence / -ment / -ship*
Review Units 5 and 6: Optimise your well-being Challenge your brain / Revise Grammar and vocabulary /				
 7	**Natural wonders** (NATURE) p 76–85	*Asilia Dunia: where the safari comes to you!* Understanding referencing Exam Multiple choice	The passive Review: countable/uncountable nouns, articles, quantifiers	Words connected with *geographical features* Nouns formed from verbs Words + prepositions
 8	**My kind of music** (MUSIC) p 86–95	*A machine-made musical* *From CDs to streams* Understanding text logic Exam Gapped text	Reported speech Indirect questions	Idioms connected with *music* Phrasal verbs Nouns with *-ant / -ist*
Review Units 7 and 8: Optimise your well-being Expressing your gratitude / Revise Grammar and vocabulary /				
 9	**On the ball** (SPORT) p 98–107	*Four brilliant ball games!* Understanding paraphrasing Exam Multiple matching	Result clauses: *so, such, too, enough* Conditionals (2): third conditional	*People in sport* Adjectives / nouns / verbs Phrases connected with *running*
 10	**Just the job** (WORK) p 108–117	*A digital creative's job* *Imagine your future* Understanding implication Exam Multiple choice	Modals (3): modal perfect The causative	Nouns with *-er / -or* Phrasal verbs Words connected with *work*
Review Units 9 and 10: Optimise your well-being Reducing stress / Revise Grammar and vocabulary /				
Preview B2 p 120–123		**Grammar:** the future (2): future continuous, future perfect simple and continuous; past tenses for the present/future		

OPTIMISE YOUR EXAMS B2 FIRST FOR SCHOOLS Exam ▶ **READING** p 124–126 ▶ **LISTENING** p 127–129

Grammar reference p 138–150 Vocabulary reference p 151–158 Writing reference p 159–164 Speaking reference p 165–166

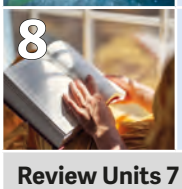
Vocabulary: collocations with *come*, *do*, *make* and *take*, words connected with *technology*

LISTENING	SPEAKING	USE OF ENGLISH	WRITING
Predicting missing information Exam Sentence completion	Comparing Exam Photo task	Verbs (1) Exam Open cloze	Giving advice Exam An informal letter/email Learning to Learn: Being an active learner
Identifying attitude (1) Exam Multiple matching	Making suggestions Exam Collaborative task	Nouns (1) Exam Word formation	Using good descriptions Exam A review Learning to Learn: Staying focused
Action plan **Exam skills** p 30–31			
Understanding responses to questions Exam Multiple choice | Single extract	Agreeing and disagreeing Exam Discussion	Collocations Exam Multiple-choice cloze	Giving examples Exam An essay Learning to Learn: Planning essays
Listening for agreement Exam Multiple choice | Extracts	Talking about hopes and ambitions Exam Interview	Prepositions and shorts adverbs Exam Open cloze	Giving reasons Exam An article Learning to Learn: Understanding and recording register
Action plan **Exam skills** p 52–53			
Identifying attitude (2) Exam Multiple choice | Extracts	**Expressing preferences** Exam Photo task	Adjectives and adverbs Exam Word formation	Engaging the reader Exam An article Learning to Learn: Evaluating sources
Predicting synonyms Exam Multiple matching	Asking for clarification Exam Collaborative task	Verbs (2) Exam Key word transformation	Using narrative tenses Exam A story Learning to Learn: Practising English outside the classroom
Action plan **Exam skills** p 74–75			
Listening for opinion Exam Sentence completion	Expressing and justifying opinions Exam Discussion	Nouns (2) Exam Word formation	Agreeing and disagreeing Exam An essay Learning to Learn: Checking and proofreading your written work
Taking notes Exam Sentence completion	Expressing uncertainty and speculating Exam Photo task	Idioms Exam Multiple-choice cloze	Making recommendations Exam A review Learning to Learn: Improving your memory
Action plan **Exam skills** p 96–97			
Distractors (1) Exam Multiple choice | Single extract	Talking about experiences Exam Interview	Conditionals Exam Key word transformation	Creating a good plot Exam A story Learning to Learn: Giving and receiving feedback
Listening for gist Exam Multiple matching	Organising your ideas Exam Photo task	Phrasal verbs Exam Multiple-choice cloze	Using formal and informal language Exam A formal letter/email Learning to Learn: Preparing for exams
Action plan **Exam skills** p 118–119			

Vocabulary: words connected with *describing people*, collocations with *do* and *make*

➤ **SPEAKING / SPEAKING TEST VIDEO** p 130–133 ➤ **USE OF ENGLISH** p 134–135 ➤ **WRITING** p 136–137

Irregular verbs p 167

Starter p 6–9		**Grammar:** countable and uncountable nouns, articles, quantifiers		
UNIT		READING	GRAMMAR	VOCABULARY
 1	**Forever learning** (EDUCATION AND LEARNING) p 10–19	▶ Building a windmill *Believe in yourself* Scanning Exam Multiple matching	▶ Tenses (1): present / past simple, *used to*, *would*, *be* / *get used to* Tenses (2): present perfect simple, past perfect simple	Words connected with *studying* and *learning* Phrasal verbs Word patterns: words + prepositions
 2	**Inventive minds** (SCIENCE AND TECHNOLOGY) p 20–29	*The hidden genius of modern technology* Deducing meaning from context Exam Multiple choice	Tenses (3): continuous tenses ▶ Comparatives and superlatives	Words connected with *manufacturing* and *tools* Phrasal verbs Collocations with *top* and *high*
Review Units 1 and 2: Optimise your well-being Discover your study style / Revise Grammar and vocabulary /				
 3	**Fighting crime** (CRIMES AND SOCIAL PROBLEMS) p 32–41	▶ Witnessing a crime *The police and artificial intelligence* Understanding text logic (1) Exam Gapped text	▶ Tenses (4): the future Conditionals (1): zero and first conditionals	Words connected with *law* and *order* Phrasal verbs Collocations with *crime*
 4	**Game on** (SPORT AND GAMES) p 42–51	*Board games make a comeback* Understanding implication Exam Multiple choice	▶ Modals (1): ability, permission, advice / criticism, obligation Modals (2): degrees of certainty	Words connected with *sports* Phrasal verbs Word patterns: words + prepositions
Review Units 3 and 4: Optimise your well-being Pause and recharge / Revise Grammar and vocabulary /				
 5	**Your next move** (WORK AND CAREERS) p 54–63	▶ Working at sea *Cracking the code to your dream job* Understanding references Exam Gapped text	▶ Verb patterns (1): verb + infinitive / *-ing* Verb patterns (2): infinitives of purpose	Words connected with *the world of work* Phrasal verbs Collocations with *go* and *get*
 6	**A blank canvas** (ART AND THE ARTS) p 64–73	*Traditional crafting meets Instagram* Understanding attitude and opinion Exam Multiple matching	▶ Pronouns Result clauses, connectors of contrast	Words connected with *the arts* Phrasal verbs Collocations from *the art world*
Review Units 5 and 6: Optimise your well-being Define your goals / Revise Grammar and vocabulary /				
 7	**The natural world** (NATURE AND THE ENVIRONMENT) p 76–85	▶ Wild views *Unplug with vitamin N!* Understanding purpose Exam Multiple choice	▶ Conditionals (2): second, third and mixed conditionals Unreal past and past wishes	Words connected with *environmental issues* Phrasal verbs Word patterns: words + prepositions
 8	**The next chapter** (LITERATURE AND CULTURE) p 86–95	*Extract from Agnes Grey* Understanding linking words / phrases Exam Gapped text	▶ The passive The causative, direct and indirect objects	Words connected with *literature* Phrasal verbs Collocations with *say*, *speak* and *tell*
Review Units 7 and 8: Optimise your well-being Help your classmates / Revise Grammar and vocabulary /				
 9	**Money talks** (MONEY AND CONSUMERISM) p 98–107	▶ Alternative shopping *Sustainable choices, powerful impact* Identifying synonyms Exam Multiple matching	▶ Relative clauses Participle clauses	Words connected with *spending money* Phrasal verbs Collocations with *do*, *get*, *go* and *make*
 10	**Spread your wings** (TRAVEL AND TOURISM) p 108–117	*Travel trends* Understanding text logic (2) Exam Gapped text	▶ Reported speech Indirect questions	Words connected with *travelling* Phrasal verbs Word patterns: words + prepositions
Review Units 9 and 10: Optimise your well-being Recognise your emotions / Revise Grammar and vocabulary /				
Preview p 120–123		**Vocabulary:** easily confused words, phrasal verbs, idioms with *keep* and *lose*		
OPTIMISE YOUR EXAMS B2 FIRST FOR SCHOOLS Exam ▶ **READING** p 124–126 ▶ **LISTENING** p 127–129				
Grammar reference p 138–150	Vocabulary reference p 151–158	Writing reference p 159–164	Speaking reference p 165–166	

Vocabulary: words connected with *TV* and *cinema*, phrasal verbs, collocations with *do*, *have*, *make* and *take*

LISTENING	SPEAKING	USE OF ENGLISH	WRITING
Listening for agreement and disagreement Multiple choice | Extracts	Agreeing and disagreeing Collaborative task	Word formation Key word transformation	Expressing and justifying opinion An essay Learning to Learn: Developing self-awareness
Listening for attitude and opinion Multiple matching	Comparing and contrasting Photo task	Word formation Multiple-choice cloze	Making recommendations A review Learning to Learn: Managing your workload
Action plan **Exam skills** p 30–31			
Listening for synonyms Sentence completion	Expressing and justifying opinions Discussion	Word formation Key word transformation	Giving reasons and examples (1) A formal letter / email Learning to Learn: Interpreting information
Listening for relevant information Multiple choice | Single extract	Talking about experiences Photo task	Word formation Open cloze	Formality (1) A formal letter / email Learning to Learn: Giving and responding to constructive criticism
Action plan **Exam skills** p 52–53			
Predicting missing information Sentence completion	Making suggestions Collaborative task	Word formation Multiple-choice cloze	Making suggestions An informal letter / email Learning to Learn: Developing presentation skills
Listening for purpose Multiple choice | Extracts	Expressing preference and giving reasons Photo task	Word formation Key word transformation	Creating a good narrative A story Learning to Learn: Improving your writing skills
Action plan **Exam skills** p 74–75			
Predicting and anticipating Multiple matching	Qualifying your opinion Discussion	Word formation Open cloze	Giving reasons and examples (2) An article Learning to Learn: Doing projects
Recognising difference in meaning Sentence completion	Speculating and expressing uncertainty Interview	Word formation Multiple-choice cloze	Using descriptive language A story Learning to Learn: Using online sources responsibly
Action plan **Exam skills** p 96–97			
Understanding responses to questions Multiple choice | Single extract	Reaching a decision Collaborative task	Word formation Open cloze	Introducing and concluding An essay Learning to Learn: Understanding different writing styles
Avoiding unnecessary detail Sentence completion	Talking about hopes and ambitions Interview	Word formation Key word transformation	Formality (2) An informal letter / email Learning to Learn: Planning your future
Action plan **Exam skills** p 118–119			

Grammar: inversions, cleft sentences

➤ **SPEAKING** / **SPEAKING TEST VIDEO** p 130–133 ➤ **USE OF ENGLISH** p 134–135 ➤ **WRITING** p 136–137

Irregular verbs p 167